



**CHARUSAT**  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ANALYSIS  
REPORT  
OF STAKEHOLDERS  
(2023-24)**

## CURRICULUM FEEDBACK ANALYSIS (Student)

Academic Year: 2023 - 24

Sr. No.	Aspect	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Average	Response
1	Curriculum developed and implemented has relevance to local, national, regional and global development needs.	10	13	5	1		4.10	82.1
2	Curriculum was broad enough to prepare you for career of choice.	11	10	7	1		4.07	81.4
3	Curriculum integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability.	11	12	5	1		4.14	82.8
4	The learning was supplemented by co-curricular activities such as course work outside the curriculum, project work, internships, workshops, conference, symposia etc.	14	11	4			4.34	86.9

Scale — Excellent: 5, Very Good: 4, Good: 3, Satisfactory: 2, Needs Improvement: 1

Total No. of Responses: 29

Average =  $(A*5 + B*4 + C*3 + D*2 + E*1) / \text{Total no. of responses}$

% Response =  $(\text{Average} * 100) / 5$

  
Professor & Head (Civil Engineering)  
C. S. Patel Institute of Technology  
Charotar University of Science & Technology  
CHANGA - 388 421, ANAND (Gujarat)

## CURRICULUM FEEDBACK ANALYSIS (Teachers)

Academic Year: 2023 - 24

Sr. No.	Aspect	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Average	Response
1	Content of syllabus	7	2			1	4.40	88.0
2	Relevance of syllabus to industry/research requirements	7	3				4.70	94.0
3	Course outcomes are well defined	8	1			1	4.50	90.0
4	Sufficient reading materials and digital resources provided	7	3				4.70	94.0
5	Incorporation of advanced topics	7	2		1		4.50	90.0
6	Pedagogy proposed has a desired balance between theory and practical	7	2	1			4.60	92.0
7	Assessment methods are fair, measuring the outcome	7	3				4.70	94.0
8	Project component in the course, (if applicable)	7	1	1			4.67	93.3
9	Industrial training/practical exposure in the course (if applicable)	6	2				4.75	95.0

Scale — Excellent: 5, Very Good: 4, Good: 3, Satisfactory: 2, Needs Improvement: 1

Total No. of Responses: 10

Average =  $(A*5 + B*4 + C*3 + D*2 + E*1) / \text{Total no. of responses}$

% Response =  $(\text{Average} * 100) / 5$



**Professor & Head (Civil Engineering)**  
C. S. Patel Institute of Technology  
Charotar University of Science & Technology  
CHANGA - 388 421, ANAND (Gujarat)

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**Chandubhai S Patel Institute of Technology**  
**Manubhai Shivabhai Patel Department of Civil Engineering**

**CURRICULUM FEEDBACK ANALYSIS (Alumni)**

Academic Year: 2023 - 24

Sr. No.	Aspect	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Average	Response
1	The relevance of curriculum and syllabus in line with recent trends is	3	1	1			4.40	88.0
2	The relevance of the curriculum of your degree with respect to your current job/position is	3	2				4.60	92.0
3	When you meet students, who have taken a similar Program at other universities, you feel that your Program is	3	2				4.60	92.0
4	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4	1				4.80	96.0
5	Applicability/relevance to real life situations	5					5.00	100.0
6	Extent and depth of content	4	1				4.80	96.0
7	Extent of coverage	5					5.00	100.0
8	Relevance/learning value of project/training	5					5.00	100.0

Scale — Excellent: 5, Very Good: 4, Good: 3, Satisfactory: 2, Needs Improvement: 1

Total No. of Responses: 5

Average =  $(A*5 + B*4 + C*3 + D*2 + E*1) / \text{Total no. of responses}$

% Response =  $(\text{Average} * 100) / 5$



**Professor & Head (Civil Engineering)**  
**C. S. Patel Institute of Technology**  
**Charotar University of Science and Technology**  
**CHARTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

## CURRICULUM FEEDBACK ANALYSIS (Employer)

Academic Year: 2023 - 24

Sr. No.	Aspect	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Average	Response
1	Learning Value (in term of skills, concept, knowledge, analytical abilities or broadening perspectives)		2	1	1		3.25	65.0
2	Applicability/relevance to the real-life situations		1	1	2		2.75	55.0
3	Depth of the course content			3	1		2.75	55.0
4	Extent of coverage of course		1	3			3.25	65.0
	Relevance/learning value of project/report	1		3			3.50	70.0

Scale — Excellent: 5, Very Good: 4, Good: 3, Satisfactory: 2, Needs Improvement: 1

Total No. of Responses: 4

Average =  $(A*5 + B*4 + C*3 + D*2 + E*1) / \text{Total no. of responses}$

% Response =  $(\text{Average} * 100) / 5$



Dr. V.R. Panchal

Professor and Head,

M S Patel Department of Civil Engineering, CSPIT, CHARUSAT

Professor & Head (Civil Engineering)  
C. S. Patel Institute of Technology  
Charotar University of Science & Technology  
CHANGA - 388 421. ANAND (Gujarat)

**CHARUSAT UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**The Institute/Institution Feedback Report for 2023-24**  
**CHANDUBHAI S. PATEL INSTITUTE OF TECHNOLOGY**  
**CIVIL**

**Feedback Setup for the Students : 69**

#	Question	Number of Responses	Average score (Out of 10.00)	Standard Deviation
1	Takes an active interest in promoting internship, student exchange, field visit opportunities for students.	55	8.47	2.372
2	The teaching and mentoring process facilitates you in cognitive, social and emotional growth.	55	7.78	2.166
3	Provides multiple opportunities to learn and grow.	55	8.33	1.876
4	Makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching- learning process.	55	7.89	2.192
5	The overall quality of teaching-learning process is very good.	55	7.96	2.16
6	The percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching.	55	8.36	1.928
7	The percentage of the syllabus covered in the class.	55	8.47	1.884

**Printed On : 06/08/2024**

**CHARUSAT UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**The Institute/Institution Feedback Report for 2023-24**  
**CHANDUBHAI S. PATEL INSTITUTE OF TECHNOLOGY**

**Total Students : 69**

**Feedback Given By : 55**

Progr	Semester	Response to the qualitative question
	6	Should provide more internship opportunities to the students.
	6	1. Most improve Schedule management. 2.The level of teaching in B.tech level should upgrade. 3. The time assigned to complete the courses is very limited.
	6	cultural clubs should be more active site visit should be more
	6	10 year ppt material, there is no updates in material as well information about latest . Teach us for passing exam only. Provide subject course to non subjects teacher (Both teachers and students face problems).
	6	Reather than focusing on theoretical things faculty should make engaged in skill development work like software skill ,etc.
	6	Software learning classes should be there for betterment of future Extra subject for project . So , that student can get time for extra activities Spoural time should not be so long . As syllabus is still pending and we have to suffer by self study . Teacher should teach out of classes like show construction work in college only instead of ppts .
	4	The students who are willing to learn , teachers have to teach them twice or thrice also because it gonna give a good output. Teachers have to give little more support to those students who are willing to study and learn and adopt skills. Teachers need to treat the students in a easy way who are putting efforts if they are getting late or delay in any kind of stuff need to be ok with it but only for those who are studying and willing to study.
	4	N/A
	4	Basically all they are teaching through according to their PPT what they have . Every time they just do it, I kindly request you please make a small effort to make a change in it. Overall the faculty, institute and all the related members were gentle,kind and polite thank you.
	4	Should focus more on practical knowledge
	2	Use more graphics and visual media to engage students well. Try to reach every student and ask for their doubts. Everything else is good.
	2	1) internal examination paper take to much time for checking. 2)do not change faculty at mid term. 3)take external exam earlier so we can take long vacation.
	2	More emphasis on students facing individual challenges due to university weakness .
	4	No suggestions
	2	All over everything is good as well as all functions and programs are better
	6	After coming here I learn a lot. But when I go on field and see the work and methodology. I realised our teaching syllabus, methods and techniques are so old. After completing this 4 years I only get one piece of paper. Sometimes I don't understand some faculties behaviour. If students are feel bored in your classes that means your teaching is not effective. If 5 or 10 students fail in internal so I understand it's their problem. But if 60% students have a low marks that means faculties teaching methods are not effective. Some faculties should change their behaviour that he/she is always right.
	6	Nothing
	6	Planing for evolution of software skill
	2	We need some good instruments in physics lab And teaching learning process are 70-80% good ??
	2	Please do for some sports event for footballer ...
	4	1) interactive Learning: Incorporate technology and interactive tools to foster engagement and participation. 2 Feedback Mechanism: Establish a regular and anonymous feedback system to adapt teaching methods to student needs. 3 Practical Application: Increase opportunities for hands-on experiences and real-world problem-solving in the curriculum
	4	Good
	4	Use better graphics and visual media to engage students well.
	6	No suggestions
	4	Good
	4	its good
	6	My learning experience has been mixed. While some faculties are engaging and effective in their teaching methods, many lectures are dull and unstimulating. Teachers should not treat us like we are kids. The university's syllabus is huge and often merges two subjects into one, making it difficult to focus and leaving little time for extracurricular activities like projects. Additionally, poor time management results in incomplete syllabus and added stress for students. There's a notable lack of emphasis on staying updated with the latest technologies in our field. Introducing a subject dedicated to software learning could bridge this gap and better prepare students for the industry. In addition, establishing clubs for projects or work related to all subjects would provide students with a platform for practical application and collaboration. Giving students the freedom to choose their clubs would enhance their engagement and learning experience. In summary, while there are areas that need improvement, such as faculty training, syllabus restructuring, and time management, there's also a need to modernize the curriculum to ensure students receive a well-rounded education.
	2	Shall treat both the genders equally
	2	Best institute ever

BTECH(CL)

	Utilization of Smart Boards with 3D Animation: While PowerPoint presentations have been a common teaching tool, incorporating smart boards with 3D animation can significantly enhance student engagement and knowledge retention. The interactive nature of smart boards allows for dynamic learning experiences that cater to diverse learning styles. Transition to White Boards: I suggest considering a transition from conventional green boards (chalk boards) to white boards. Not only will this contribute to a cleaner and more hygienic teaching environment, but it may also alleviate health concerns for faculty members who may experience discomfort or respiratory issues due to prolonged exposure to chalk dust. Optimization of Academic Calendar: There is a need to review and optimize the academic calendar to ensure a more balanced distribution of workload and adequate leisure time for both faculty and students. I have observed that during spourals, such as exams coinciding with familial commitments, there is undue stress on both parties. Shortening the duration of spoural or implementing flexible attendance policies during such times could help alleviate this burden.
6	NA
4	-
4	No
2	1. Promoting Collaboration
6	Academic calendar is not good
2	Make teaching a two way interaction. A good teaching & learning process.
6	Na
2	I think there is no need for suggestion
4	None
6	good
2	1) do not change faculty in the middle of the semester. 2) attendance is not uploading on e-governance daily please improve it. 3) internal examination paper are take so much time in checking please improve it.
4	Null
4	I would like to thank each and every faculties for their time and efforts The postive behavior of faculties motive as to study and improve our skills Thank you for your dedicated towards us.
4	all the evevts like spoural cognition cpl are in one semester so the time for study was very less for examination. there is no time for completion of assignment
4	Active learning , Active listening , Communication .
4	No other suggestions . All facilities and teaching techniques and all facilities teaching skills are very good
4	Nothing
4	Some teachers should have management in studies rather than doing there own work
4	In my humble opinion I think as per my experience and observation at the institute I think some Of the faculties should enhance and improve their teaching skills in English language
6	Softwares training should be included in lab time to acquire proficiency level Brainstorming, polymath, Innovation , Imagination, Creativity, intellectual stimulation, widening one's horizons should be encouraged through exploring diverse non course related fields eg financial wisdom (taxes, stock market, investment), vocational training(basic carpentry, stiching), maths lab (immersive experience), hobby building and outlet, philosophy/psychology/literature kind of enlightenment to become all round, wholesome, conscious, conscientious, mindful, responsible, Kind, gentle, assertive, open minded, progressive , grounded, discerning, balanced thinkers, reflective seekers, seers, galactic citizens. Focus on concept clearing, intelligence enhancing approach over cramming redundant methods Projects , assignments should be encouraged to add value to our knowledge and develop research, healthy skepticism, wonder and ponder, wanderlust, inquisition, scientific inquiry and temperament rather than doing it just for the records/formality/rules/ranking.
6	The exam time table should be made well in advance so that the student can prepare well.
4	The University should conduct endowment chair activities once in every month for enhancement of thinking ability of students.
2	?
6	Not at all
MTECH(CI)	
2	Everything is up to the mark.





**CHARUSAT**  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ACTION TAKEN  
REPORT OF  
STAKEHOLDERS  
(2023-24)**

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**Chandubhai S Patel Institute of Technology**  
**Manubhai Shivabhai Patel Department of Civil Engineering**

**STUDENT CURRICULUM FEEDBACK SUMMARY AND ACTION TAKEN REPORT**

Academic Year: 2023 - 24

Major Concerns	Action Taken
Implement a Flipped Classroom Model.	Teachers have been asked to follow flipped classroom model into classroom.
Topics related to coding might be taught.	University elective courses relevant to programming/coding are already offered.
Strengthen the placement cell for civil engineering related placement.	Department Placement Cell has been informed to take necessary actions in this regard.

**EMPLOYER CURRICULUM FEEDBACK SUMMARY AND ACTION TAKEN REPORT**

Academic Year: 2023 - 24

Major Concerns	Action Taken
Professional strengthening shall be done.	Department is already following these practices.
Career development workshop shall be organized.	
Alumni engagement shall be increased.	



Dr. V. R. Panchal,  
Professor & Head,  
M. S. Patel Department of Civil Engineering, CSPIT, CHARUSAT.

Professor & Head (Civil Engineering)  
C. S. Patel Institute of Technology  
Charotar University of Science & Technology  
V. N. G. A. - 388 421. ANAND (Gujarat)