



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ANALYSIS
REPORT
OF STAKEHOLDERS
(2022-23)**

For Curriculum

No. 0506

Number of Reviewers from Industry: 0
Number of Reviewers from Academia: 20

Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement

Sr.No	Criterion	5	4	3	2	1	Average	% Response
1	Content of Syllabus	17	2	1	0	0	5	96
2	Relevance of Syllabus to Industry/Research Requirements	18	2	0	0	0	5	98
3	Incorporation of Advanced Topics	20	0	0	0	0	5	100
4	Component Weightage	20	0	0	0	0	5	100
5	Setting Prerequisite	17	3	0	0	0	5	97
6	Electives in Curriculum	16	3	1	0	0	5	95
7	Industrial training in Curriculum	15	2	3	0	0	5	92
8	Project Component	19	1	0	0	0	5	99
9	Pedagogy Proposed	19	1	0	0	0	5	99
10	Linkage between Theory to Practical	20	0	0	0	0	5	100
Average							5	98

$$\text{Average} = \frac{(a*5) + (b*4) + (c*3) + (d*2) + (e*1)}{\text{total no of responses}}$$

$$\% \text{ response} = \frac{\text{Average} * 100}{5}$$

Course specific comments:

Additional suggestions and remarks, if any:

NIL

Alumni Meeting
No. 1005
Date and Time of the meeting: 28/01/2023, 2.00 to 4.30 PM
Venue for the meeting: RPCP Auditorium
Agenda for the meeting:

- Registration on Almashine Portal
- Feedback regarding curriculum aspects
- Invitation for expert talk by RPCP-Alumni
- CAA-RPCP chapter upcoming Alumni activity planning

No of responses received: 32

A. FEEDBACK ABOUT Department/Institute				
Criteria			YES (No.)	NO (No.)
1. Do you feel proud to be associated with this institute as Alumni?			32	
2. Are you willing to contribute to the development of the college?			32	
3. Have you obtained sufficient technical know-how (both in theory and practice) at the Institute?			32	
4. Is the education imparted at institute useful and relevant in your present job?			31	01
5. Did the T&P cell provide campus placement opportunities?			Yes – 32	Did not opt to avail T&P cell support
			No – 00	
6. Was your time at the institute intellectually enriching?			Yes - 30	Marginally 02
			No – 00	
7. Did you participate in any of the extracurricular activities of the Department /University?				
Very Often	Often	Sometimes	Rarely	Never
06	15	10	1	-

Rate your Curriculum: Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement							
Criteria	5	4	3	2	1	Average	% Response
The curriculum was	a	b	c	d	e		
The relevance of curriculum and syllabus in line with recent trend is	27	4	1	-	-	4.81	96.25
The relevance of the curriculum of your degree with respect to your current job/position	22	9	1	-	-	4.65	93.125
When you meet students who have taken a similar Program at other universities do you feel that your Program is?	25	5	1	1	-	4.68	93.75
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	26	6	-	-	-	4.81	96.25
Applicability/relevance to real life situations	22	8	2	-	-	4.625	92.5
Extent and depth of content	24	6	2	-	-	4.68	93.75
Extent of coverage	25	4	1	2	-	4.875	97.5
Relevance/learning value of project/ training	26	6	-	-	-	4.81	96.25
Average						4.74	94.8
Average= (a*5) + (b*4) + (c*3) + (d*2) + (e*1)/ total no of responses % response = (Average*100/5)							

Any other suggestion for improvement: NO any

For Curriculum
To be filled by the recruiters
No. 0506B
Number of Reviewers from industry: 05

Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement

Sr.No	Criterion	5	4	3	2	1	Average	% Response
1	Content of Syllabus	5	0	0	0	0	5	100
2	Relevance of Syllabus to Industry/Research Requirements	4	1	0	0	0	5	96
3	Incorporation of Advanced Topics	4	1	0	0	0	5	96
4	Component Weightage	4	0	1	0	0	5	92
5	Setting Prerequisite	3	1	1	0	0	4	88
6	Electives in Curriculum	3	1	1	0	0	4	88
7	Industrial training in Curriculum	4	1	0	0	0	5	96
8	Project Component	3	1	1	0	0	4	88
9	Pedagogy Proposed	4	0	1	0	0	5	92
10	Linkage between Theory to Practical	4	0	1	0	0	5	92
Average							5	93

$$\text{Average} = (a*5) + (b*4) + (c*3) + (d*2) + (e*1) / \text{total no of responses}$$

$$\% \text{ response} = (\text{Average} * 100 / 5)$$

Course specific comments:

Additional suggestions and remarks, if any:

NIL

Feedback from outgoing students

Programme:

This information will be kept confidential and will be used for the improvement of the system

Give your satisfaction level for the following aspects. Mark in the chosen box.

Scale-5: Excellent, 4: Very Good 3: Good 2: Average 1: Need Improvement

No.	Aspect	5	4	3	2	1	Average	% Response
1	Syllabus content and avances in curriculum	27	25	10	1		4	85
2	Syllabus Coverage	20	20	22		1	4	78
3	Elective courses (Numbers, Implementation)	28	24	9	2		4	85
4	Quality of Practical/Projects incorporated in Curriculum	26	21	10	6		4	81
5	Industrial training	26	14	15	6	2	4	78
6	Orientation programs	26	18	16	2	1	4	81
7	Notification of Academic Calendar	26	22	11	3	1	4	82
8	Adherence to Lesson planning	25	22	13	3		4	82
9	Participatory learning (Different methods adopted by teacher to facilitated you to learn)	31	16	12	4		4	83
10	Quality of teaching	25	25	12	1		4	83
11	Quality of Expert/Guest lectures	22	23	15	3		4	80
12	Relevance of Industrial visits	22	14	16	7	4	4	74
13	Scope for research and development (Encouragement from faculty/Infrastructure)	26	19	15	2	1	4	81
14	Adequacy of consumables & instruments in the laboratories	24	18	16	3	2	4	79
15	Level of physical comfort in class room	31	15	13	1	3	4	82
16	Adequacy of Audio-visual amenities in the classroom	24	19	16	3	1	4	80
17	Adequacy of computers with internet facility	23	13	13	10	4	4	73
18	Library facilities	42	14	7			5	91
19	Reprographic facilities	31	18	12	2		4	85
20	Quality of sanitation	30	13	10	9	1	4	80
21	Campus ambience	38	15	7	3		4	88
22	Overall campus discipline	36	17	9		1	4	88
23	Canteen facilities	30	18	11	1	3	4	83
24	Sports facilities	32	19	8	3	1	4	85
25	Cultural events	41	15	5		2	4	90

26	Activities with social relevance (NCC/NSS/CHARF/CHARUSAT Rural Education etc)	43	12	7	1		5	91
27	Support to participation in co-curricular activity	24	22	10	6	1	4	80
28	Conduction of remedial classes	26	18	15	3	1	4	81
29	Support for training and Placement (T&P Cell/CD Cell)	32	16	11	2	2	4	83
30	Quality of service from account section	20	20	14	4	5	4	75
31	Quality of service from academic/student section (exam section)	28	15	12	6	2	4	79
32	Deputation for participation in Curricular & Extracurricular activities.	27	20	12	4		4	82
33	Accessibility to and encouragement from higher authorities (Head/Principal)	30	18	12	3		4	84
34	Quality of Counseling by Faculty Member	36	14	11	2		4	87
35	Felicitation for good performance By Institute/University (Annual Day)	37	12	12	1	1	4	86
Average							4	82

Average = $(a*5) + (b*4) + (c*3) + (d*2) + (e*1) / \text{total no of responses}$
 % response = $(\text{Average} * 100 / 5)$

Any other comments/ suggestions:

- Don't judge a book by it's cover specially in cultural events
- Good
- If possible, those students whose all over improvement is very good and their marks are near to distinction then give them more marks so they give distinction in degree.
- Industrial training and tour should be conducted
- It is a great 4 year journey of graduation in charusat my only suggestion is to increase and improve engagement of faculty and students
- No problem
- Not needed
- The Transcript is now available online but along with its positive sides it has come with negative points also. In online we have to compulsorily need to give 500 rs for 5 transcripts which is not even required for many of the students. Once getting transcript online we have to visit again the admin section for sealing it with charusat envelope as we are required to submit to foreign universities being an international student. So its more Tedious, so its a suggestion along with request please follow both the way of getting transcript. The exam section declines the physical way of getting transcript and sealing it. So its should be the request to please make available both the ways of receiving transcript
- We had great time with RPCP. and we are proud of RPCP.

Parents' Meeting
No.0803
Faculty of Pharmacy
Date of the meeting: 13/05/2023

Venue of the meeting: RPCP

Number of parent attendees: 17

Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement

A. Teaching/Learning Process

Criteria	5 (a)	4 (b)	3 (c)	2 (d)	1 (e)	Average	% Response
Quality of teaching offered by the Department/Institute	60	8	9			4.52	90.58
Examination system adopted by the Department/Institute	35	28	9			4.23	84.70
Depth, extent of coverage and relevance of Curriculum	30	24	15			4.05	81.17
Technical knowledge acquired by your ward after admission to our Department/Institute	50	12	9	2		4.29	85.80
Communication and Interpersonal skills acquired by your ward after admission to our Department/Institute	45	16	12			4.29	85.80
Student's counselling and guidance	50	28		2		4.70	94.11
Average						4.34	87.02

B. Facilities / Activities

Facilities	5 (a)	4 (b)	3 (c)	2 (d)	1 (e)	Average	% Response
Laboratory	40	20	9	2		4.17	83.52
Library	40	28	3	2		4.29	85.88
Internet Facility	10	20	18	6	1	3.23	64.70
Canteen	40	28	9			4.52	90.58
Extracurricular Activities and Sports	30	20	18			4	80
Average						4.04	80.93

Average = $(a*5) + (b*4) + (c*3) + (d*2) + (e*1) / \text{total no of responses}$

% response = $(\text{Average} * 100 / 5)$

Suggestions/ Remarks: --



CHARUSAT
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**FEEDBACK ACTION TAKEN
REPORT OF
STAKEHOLDERS
(2022-23)**

**Ramanbhai Patel College of Pharmacy
 Charotar University of Science and Technology
 CHARUSAT Campus, Changa**


**Curriculum feedback analysis and action taken report
 Academic Year: 2022-23**

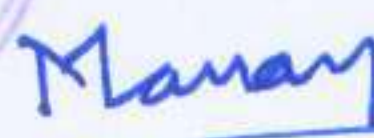
Stake holder	No of feedback received	% feedback analysis	Major concerns	Action taken
Alumni	32	94.8%	No major concern was shown by the alumni for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Employers	05	92.80%	No major concern was shown by the employers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Teachers	20	97.60%	No major concern was shown by the teachers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Parents	17	87.02%	Parents were concerned about the	
			Examination system adopted by the Department/Institute	University has adopted a paperless examination system for all programs. The system is new for the students and they were exposed to the training for the same. The students have understood the system well now after attempting the sessional and end semester examinations and the concerns for examination will be resolved during the upcoming term.
			Depth, extent of coverage and relevance of Curriculum	The curriculum is provided by PCI to be adopted by all pharmacy institutes. However, RPCP has incorporated few additional courses for the holistic development of students. Faculty members cover 80% of the topics from course syllabus in the classroom while 20% topics are to be assigned for self-study or may become a part of continuous mode evaluation aspect.
			Technical knowledge acquired by your ward after admission to our Department/Institute	The curriculum includes the practical subjects including experiments relating to the corresponding theory topics. Along with, project component is also included in the curriculum where students are allotted with the cutting edge research problems in a small group of students by allotted supervisor. This also help them to gain exposure to various equipment and instruments. Institute also arranges hands-on training programs and summer fellowship programs for learning of various sophisticated instruments, animal handling techniques, cell-line based experimental assays and herbal drug isolation

Aravani Chokshi
 Dr. Aravani Chokshi

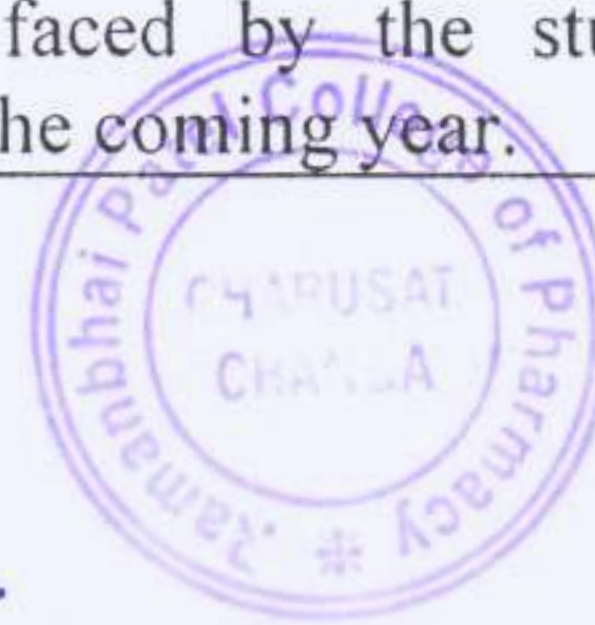
Manan

				and extraction techniques. These practices at the institute make them industry ready. All the training programs are not the part of their regular curriculum and students participate on the willingness basis only. Annexure-I
			Communication and Interpersonal skills acquired by your ward after admission to our Department/Institute	There are two exclusive courses in B.Pharm program aimed to enhance communication skills. Apart from that, classroom discussions have remained a contributory factor in enhancing the communication skills. Along with this, the presentations given by the students as a part of CME activity for every courses also imparts and improves communication and presentation skills.
			Internet facility	Institute has total of 41 dedicated computers for the students use only with internet facility. 26 of them are in computer lab, 05 in PG laboratories, 08 in the institutional library and 02 for the research scholar sitting area. The computers were functional throughout the tenure.
Outgoing students	63	82.34%	The students graduating the institute were concerned about	
			Syllabus coverage	Faculty members are instructed to assign 20 % of topics to be allocated for self-study. This might be the reason for the concern. Faculty members are now instructed to communicate to the students about self-study topics from beginning of the term.
			Industrial Training	It is mandatory component in B.Pharm programme, and so cannot be modified.
			Relevance of Industrial Visits	Industrial visits were arranged considering the syllabus of the courses offered in the particular semester. However, the industries determine the areas to be visited, which might deprive the students from the visit of a particular section of the plant, which had the strong correlation with the syllabus. Faculty members or CDPC will be notified to ensure the visit to the areas of interest while organizing the industrial visit. Annexure-II
			Adequacy of Consumables and Instruments in the laboratories	Demanded quantity of consumables is issued on the request of the faculty members for conducting practical or project. The consumables are available sparingly for the purposes in institute. Faculty members will be notified about the feedback, so they can seek the appropriate quantity of the consumable. Institute has the instruments/equipment available, even in the excess with reference to PCI requirement. The machines have been functioning throughout the year.


Dr. Avani Chokshi


Manan

			Adequacy of Computers with internet facility	Institute has total of 41 dedicated computers for the students use only with internet facility. 26 of them are in computer lab, 05 in PG laboratories, 08 in the institutional library and 02 for the research scholar sitting area. The computers were functional throughout the tenure.
			Quality of services from account section	The accounts department is situated in university section, and most of the time students contact account section for payment of tuition fees. The issue will be discussed with account section and to be resolved.
			Quality of services from Academic/Student's section	Most of the services of academic /student's section have been on-line. New reforms are introduced at these sections. Hopefully, the difficulties faced by the students will be resolved in the coming year.



Manan


Dr. Avani Chokshi

Annexure-I

organizes

A State Level Workshop on

“Separation, Isolation and Identification of Phytochemicals”
(24 and 25 January 2023)

supported by



Gujarat State Biotechnology Mission
Department of Science and Technology



ABOUT THE WORKSHOP

This workshop will enable the participants to gain knowledge about bioactivity guided separation and isolation of compounds from medicinal plants. Participants would also understand the importance of medicinal plants and their constituents in drug discovery process. Participants would also learn conventional and newer techniques of separation and isolation of phytoconstituents from medicinal plants. This workshop will help students, budding researchers and scholars in carrying out their research on medicinal plants effectively.

WHO SHOULD ATTEND?

- UG and PG students (Science and Pharmacy stream)
- PhD scholars (Science and Pharmacy stream)
- Faculty members (Science and Pharmacy stream)

REGISTRATION FEES:

INR 1180/- (including 18% GST, Non-refundable)

EXPECTED OUTCOMES:

- 1) Provides basic fundamentals about separation and isolation of compounds from medicinal plants
- 2) Develops practical skills of extraction and isolation of phytoconstituents using various chromatographic techniques

KEY HIGHLIGHTS OF THE WORKSHOP

- Only 30 participants to be enrolled on first come first basis
- Hands on experiments on Separation and isolation techniques
- Hands on experiments on Flash, Column and Thin Layer chromatography
- Take home materials and hand outs will be provided

CONTACT:

Dr. Niraj Vyas

Coordinator of the workshop,
Associate Professor, Ramanbhai Patel College of
Pharmacy, CHARUSAT.
(M): 9825679700, EMAIL: nirajvyas.ph@charusat.ac.in

REGISTRATION LINK:

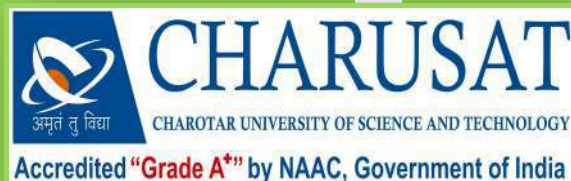
<https://forms.gle/ZMdTEbKZp6pZThu48>

OR SCAN QR TO REGISTER →



** Only registered participants will get details for payment*

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY





Workshop on "Separation, Isolation and Identification of Phytochemicals" organized from 24-Jan-2023 to 25-Jan-2023, co-ordinated by Dr. Niraj Vyas. The theme of the workshop was associated with the B. Pharm courses BPH4005P-PHARMACOGNOSY-I, BPH5004P-PHARMACOGNOSY-II and BPH6003P-HERBAL DRUG TECHNOLOGY.

KNOWLEDGE COMES FROM BOOKS, HOWEVER SKILLS EVOLVE WITH PRACTICES...

Exposure to Experimental Pharmacology “Hands On Experience”

24th and 25th May 2023

Eligibility- B. Pharm Passout students.

Registration Fees - Rs 150/-

(Theory session, hand-on training (instrument/chemicals),
participation certificate, Tea, breakfast and lunch included)

Pay your registration fees on: 9904616473@upi

Fees has to be paid only after receiving the confirmation mail.
Certificate will be only given to participants who remain present throughout the training

Scan QR Code



Registration Link: <https://forms.gle/R1NUsc6zmFhvtTjG9>

Organized by:

Ramanbhai Patel College of Pharmacy

(A Constituent Institute of Charotar University of Science and Technology)

CHARUSAT Campus,
Off. Nadiad-Petlad Highway,
Changa, Gujarat-388421, India.

Salient Features of the Workshop:

- ✦ Hands On Training in Experimental Pharmacology with Animal Handling skills and Zebra Fish Facility demonstration
- ✦ Live Demonstration of ECG Recording in Experimental Animals
- ✦ Visit at Cell Culture Facility and Ongoing Cell based Assay Research
- ✦ Instrumentation Demonstration in Pharmacology
- ✦ Workshop Related Quiz
- ✦ Participation Certificate will be provided
- ✦ Breakfast & Lunch - Provided at Venue

Expertise in Department and Research Focus:

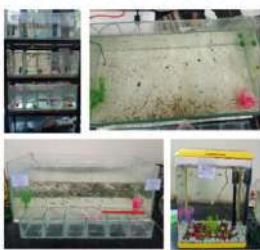
- ✦ Cancer Research (Lung Cancer, Colorectal and Breast Cancer)
- ✦ Myocardial Infarction
- ✦ Neurodegenerative Disease
- ✦ Chronic Kidney Disorders
- ✦ Diabetic and Related Complications (Neuropathy, Infertility, Retinopathy)
- ✦ Obesity, Non-Alcoholic Fatty Liver and Liver Fibrosis
- ✦ Inflammatory Bowel Disease
- ✦ Immuno-pharmacology
- ✦ Drug Target Identification and Pharmacophore Mapping Studies

Facilities at Pharmacology Department - RPCP

Cell Culture Facility



Zebra Fish Facility



BIOPAC & NIBP System, USA



Semi-auto Analyser



CCSEA approved Animal House



For more query, contact:



Dr. Nilay Solanki

Associate Professor

Ramanbhai Patel College of Pharmacy, CHARUSAT

Contact No: +91- 99046 16473

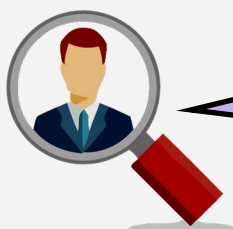


A workshop titled “Exposure to Experimental Pharmacology- Hands on Experience” was organized from 24-May-2023 To 25-May-2023 and co-ordinated by Dr. Nilay Solanki. The theme of the workshop was to impart hands-on training to the students for animal handling and maintenance, and operating various instruments like Biopac and Autoanalyser. Students were also apprised of the Zebrafish facility at the institute and its applications in the field of Pharmacology and Toxicology.

SUMMER FELLOWSHIP PROGRAM- 2023

(For RPCP students only)

Excellent opportunity to gain skills
Ideal chance to start the career in research



ELIGIBILITY

8th semester and
6th semester
B. Pharm students



MENTORS

18 Research Guides
with four different
research areas



REWARD

Certificate will be
awarded after
completion



DURATION

Duration 2 weeks
22nd May to 3rd June
2023

Ask the Coordinator
Dr. Niraj Vyas
Associate Professor, RPCP
Mob: +919825679700

Any query



SCAN FOR PROGRAM
DETAILS & APPLICATION
FORM

Application deadline: 28/04/2023



Summer Fellowship Program 2023 was organized from 22-May-2023 To 03-Jun-2023 as a part of student/faculty club activity to provide research exposure and to enhance technical skills of undergraduate students. The activity was co-ordinated by Dr. Niraj Vyas.

Annexure-II



Industrial visit for the 7th semester B. Pharm students as a part of career development and placement activity co-ordinated by Dr. Archita Patel, Dr. Umang Shah, Dr. Mehul Patel, Dr. Nitin Lunagariya and Mr. Nikunj Patel.



Industrial visit for the 5th semester B. Pharm students as a part of student/faculty club activity co-ordinated by Dr. Umang Shah, Ms. Richa Dave and Ms. Bhagyabhumi Shah.



Academic tour to Arogya Van, Statue of Unity for 5th semester B.Pharm students as a part of student/faculty club activity. This tour is associated with the courses of 5th semester (BPH5004 PHARMACOGNOSY-II) and 6th semester (BPH6003 HERBAL DRUG TECHNOLOGY). It was co-ordinated by Dr. Niraj Vyas and Dr. Kanan Gamit.