

**Parents' Meeting**  
**No.0803**

**Faculty of Pharmacy**

**Date of the meeting:** 14/12/2019

**Venue of the meeting:** Ramanbhai Patel College of Pharmacy

**Number of parent attendees:** 27

Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement

**A. Teaching/Learning Process**

Criteria	5 (a)	4 (b)	3 (c)	2 (d)	1 (e)	Average	% Response
Quality of teaching offered by the Department/Institute	10	15	2			4.29	85.92
Examination system adopted by the Department/Institute	19	5	3			4.70	94.07
Depth, extent of coverage and relevance of Curriculum	9	9	9			4.0	80
Technical knowledge acquired by your ward after admission to our Department/Institute	13	10	4			4.33	86.66
Communication and Interpersonal skills acquired by your ward after admission to our Department/Institute	14	9	4			4.37	87.40
Student's counselling and guidance	12	11	3	1		4.25	85.18
<b>Average</b>						<b>4.32</b>	<b>86.53</b>

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### B. Facilities / Activities

Facilities	5 (a)	4 (b)	3 (c)	2 (d)	1 (e)	Average	% Response
Laboratory	13	9	4			4.18	83.70
Library	16	8	2	2		4.51	90.37
Internet Facility	8	7	5	4	3	3.55	71.11
Canteen	10	10	3	3	1	3.92	78.51
Extracurricular Activities and Sports	10	10	6	1		4.07	87.48
Average						4.046	82.23

Average =  $(a*5) + (b*4) + (c*3) + (d*2) + (e*1) / \text{total no of responses}$

% response =  $(\text{Average} * 100 / 5)$

Suggestions/ Remarks:

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**For Curriculum**

**No. 0506**

**Number of Reviewers from Industry: 0**

**Number of Reviewers from Academia: 20**

**Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement**

Sr.No	Criterion	5	4	3	2	1	Average	% Response
1	Content of Syllabus	15	3	2	0	0	4.65	93.00
2	Relevance of Syllabus to Industry/Research Requirements	15	3	2	0	0	4.65	93.00
3	Incorporation of Advanced Topics	16	1	3	0	0	4.65	93.00
4	Component Weightage	16	1	3	0	0	4.65	93.00
5	Setting Prerequisite	14	4	2	0	0	4.60	92.00
6	Electives in Curriculum	12	4	4	0	0	4.40	88.00
7	Industrial training in Curriculum	14	5	1	0	0	4.65	93.00
8	Project Component	13	4	3	0	0	4.50	90.00
9	Pedagogy Proposed	15	2	3	0	0	4.60	92.00
10	Linkage between Theory to Practical	17	2	1	0	0	4.80	96.00
<b>Average</b>							<b>4.62</b>	<b>92.30</b>

Average =  $(a*5) + (b*4) + (c*3) + (d*2) + (e*1) / \text{total no of responses}$

% response =  $(\text{Average} * 100 / 5)$

Course specific comments:

Additional suggestions and remarks, if any:

NIL

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For Curriculum

To be filled by the recruiters

No. 0506B

Number of Reviewers from industry: 05

Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement

Sr.No	Criterion	5	4	3	2	1	Average	% Response
1	Content of Syllabus	5	0	0	0	0	5.00	100.00
2	Relevance of Syllabus to Industry/Research Requirements	4	1	0	0	0	4.80	96.00
3	Incorporation of Advanced Topics	5	0	0	0	0	5.00	100.00
4	Component Weightage	5	0	0	0	0	5.00	100.00
5	Setting Prerequisite	4	1	0	0	0	4.80	96.00
6	Electives in Curriculum	4	1	0	0	0	4.80	96.00
7	Industrial training in Curriculum	5	0	0	0	0	5.00	100.00
8	Project Component	4	1	0	0	0	4.80	96.00
9	Pedagogy Proposed	5	0	0	0	0	5.00	100.00
10	Linkage between Theory to Practical	5	0	0	0	0	5.00	100.00
<b>Average</b>							4.92	98.40

Average =  $(a*5) + (b*4) + (c*3) + (d*2) + (e*1) / \text{total no of responses}$

% response =  $(\text{Average} * 100 / 5)$

Course specific comments:

Additional suggestions and remarks, if any:

NIL

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**Feedback from outgoing students**  
**(No of feedbacks: 94)**

**Programme: B. Pharm**

**Date:21/05/2020**

Scale-5: Strongly Agree, 4: Agree 3: Moderate 2: Disagree 1: Strongly Disagree

No.	Aspect	5	4	3	2	1	Average	% Response
1	Program's curriculum was broad enough to meet needs and prepare me for my career of choice.	49	39	4		2	4	88
2	The curriculum actively facilitated the learning of various aspects of Pharmacy	54	36	2	1	1	5	90
3	The learning was supplemented by co curricular activities such as coursework outside the department, internships and workshops, Conference, Symposia etc.	46	41	6		1	4	88
4	The curriculum prepared students for academic careers.	52	37	4		1	4	90
5	The curriculum prepared students for careers outside academia.	46	40	6	1	1	4	87
6	The program curriculum could enhance my thinking ability for solving problems and making decision in my day to day life.	51	34	6	2	1	4	88
7	The studies in B.Pharm at RPCP made me technically sound for solving technical problems in my professional work.	48	40	5		1	4	89
8	The activities included in curriculum as well as my participation in extracurricular activities at RPCP helped me in developing the of skill taking strategic decisions.	53	34	7			4	90
9	Time spent in laboratory and for projects was helpful to me in learning the aspects of timely submission of the work.	60	29	5			5	92
10	I am now aware about my professional and social responsibilities as a Pharmacist and that came from my studies at RPCP.	63	25	3	2	1	5	91
11	"Honesty at work and Honesty in life" this principle was consolidated during the time I spent at RPCP.	48	41	1	2	2	4	88
12	During my studies the issues related to ethics in the profession was discussed and had a great impact on my professional behavior.	49	42	1	1	1	4	89

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13	I own information about State Pharmacy Council and Pharmacists Registration Procedure in India.	43	43	5	3		4	87
14	As a student of RPCP , I believe that, we were trained in interpersonal skills such as public speaking, working in teams etc.	58	29	6	1		5	91
15	Do you participate any of the event/s, through institute facilitation, aimed to aware local population about health issues and awareness camp, blood donation camp, organ donation campaign, relies etc.During your tenure of studies at RPCP?	77			17		4	89
16	Do you believe that Pharmacy Week/ Pharmacist day celebration at RPCP correlated with theme proposed for respective years?	93			1		5	99
17	The program adequately prepared me for a career in my field .	50	38	4		2	4	89
18	Curriculum of B. Pharm Program encouraged me to learn new things and helped me in my continuous development of my profession abilities.	49	38	4	1	2	4	88
19	Rate the ability of curriculum to impart the knowledge and skills which you think, that you may take up for learning voluntarily throughout your professional life.	52	39	2	1		5	90
20	Curriculum set, made you capable of analyzing your strength and weakness and motivated you to use resources effectively together the knowledge/skills expected from you.	46	42	3		3	4	87
21	Curriculum made you aware about sustainable growth and conservation of natural resources.	49	37	6	1	1	4	88
Average							4	89

Average= (a\*5) + (b\*4) + (c\*3) + (d\*2) + (e\*1)/ total no of responses

% response = (Average\*100/5)

Any other comments/ suggestions: NIL

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**Feedback from outgoing students**  
**(No of feedbacks: 26)**

**Programme: M. Pharm**

**Date:21/05/2020**

Scale-5: Strongly Agree, 4: Agree 3: Moderate 2: Disagree 1: Strongly Disagree

No.	Aspect	5	4	3	2	1	Average	% Response
1	Program's curriculum was broad enough to meet needs and prepare me for my career of choice.	15	6				5	94
2	The curriculum actively facilitated the learning of various aspects of Pharmacy	15	6				5	94
3	The learning was supplemented by co curricular activities such as coursework outside the department, internships and workshops, Conference, Symposia etc.	10	8	3			4	87
4	The curriculum prepared students for academic careers.	18	3				5	97
5	The curriculum prepared students for careers outside academia.	13	8				5	92
6	The program curriculum could enhance my thinking ability for solving problems and making decision in my day to day life.	17	4				5	96
7	The studies in B.Pharm at RPCP made me technically sound for solving technical problems in my professional work.	15	5	1			5	93
8	The activities included in curriculum as well as my participation in extracurricular activities at RPCP helped me in developing the of skill taking strategic decisions.	11	10				5	90
9	Time spent in laboratory and for projects was helpful to me in learning the aspects of timely submission of the work.	15	6				5	94
10	I am now aware about my professional and social responsibilities as a Pharmacist and that came from my studies at RPCP.	15	6				5	94
11	"Honesty at work and Honesty in life" this principle was consolidated during the time I spent at RPCP.	15	6				5	94
12	During my studies the issues related to ethics in the profession was discussed and had a great impact on my professional behavior.	13	8				5	92

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13	I own information about State Pharmacy Council and Pharmacists Registration Procedure in India.	15	6				5	94
14	As a student of RPCP , I believe that, we were trained in interpersonal skills such as public speaking, working in teams etc.	17	3	1			5	95
15	Do you participate any of the event/s, through institute facilitation, aimed to aware local population about health issues and awareness camp, blood donation camp, organ donation campaign, relies etc.During your tenure of studies at RPCP?	10			11		3	69
16	Do you believe that Pharmacy Week/ Pharmacist day celebration at RPCP correlated with theme proposed for respective years?	20			1		5	97
17	The program adequately prepared me for a career in my field .	14	7				5	93
18	Curriculum of B. Pharm Program encouraged me to learn new things and helped me in my continuous development of my profession abilities.	17	4				5	96
19	Rate the ability of curriculum to impart the knowledge and skills which you think, that you may take up for learning voluntarily throughout your professional life.	12	9				5	91
20	Curriculum set, made you capable of analyzing your strength and weakness and motivated you to use resources effectively together the knowledge/skills expected from you.	15	6				5	94
21	Curriculum made you aware about sustainable growth and conservation of natural resources.	14	7				5	93
<b>Average</b>							4	93

Average= (a\*5) + (b\*4) + (c\*3) + (d\*2) + (e\*1)/ total no of responses

% response = (Average\*100/5)

Any other comments/ suggestions: NIL

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**Alumni Meeting**

**No. 1005**

<b>Date and Time of the meeting:</b> 09/07/2020 Online through google meet							
Venue for the meeting: -							
Agenda for the meeting:  Update the alumni about RPCP and CHARUSAT progress and achievements.							
No of responses received:		38					
Rate your Curriculum: Scale- 5: Excellent, 4: Very good, 3: Good, 2: Satisfactory 1: Needs Improvement							
Criteria	5	4	3	2	1	Average	% Response
The curriculum was	24	12	2	-	-	4.7	94.05
Your background for benefiting from the program was	19	14	5	-	-	4.3	87.22
When you meet students who have taken a similar Program at other universities do you feel that your Program is?	26	7	2	-	-	4.5	91.42
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	30	8	-	-	-	4.8	96.2
Applicability/relevance to real life situations	20	18	-	-	-	4.4	89.4
Extent and depth of content	23	8	7	-	-	4.3	87.7
Extent of coverage	21	12	5	-	-	4.4	88.1
Relevance/learning value of project/ training	19	16	3	-	-	4.3	87.77
<b>Average</b>						4.46	90.23
Average= (a*5) + (b*4) + (c*3) + (d*2) + (e*1)/ total no of responses % response = (Average*100/5)							

**Any other suggestion for improvement:** Inclusion of project and research component in the curriculum to enhance learning industry point of view

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**Ramanbhai Patel College of Pharmacy**  
**Charotar University of Science and Technology**  
**CHARUSAT Campus, Changa**

**Curriculum feedback analysis and action taken report**  
**Academic Year: 2019-2020**

Stake holder	No of feedback received	% feedback analysis	Major concerns	Action taken
Students	120	91	No major concern was shown by the students for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same, especially related to research and extension activities.
Alumni	38	90	The curriculum should show relevance to the real life situation and it should include training/project component.	The institute have planned to organize finishing school which will include technical sessions and hands-on sessions to clear the concepts of instruments considering the industry requirements. (Annexure-I: Circular regarding commencement of Finishing School)
Employers	5	98	No major concern was shown by the employers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Teachers	20	92	No major concern was shown by the teachers for any of the attributes.	The institute understands the scope of improvement and always strive to improve the same.
Parents	28	86	The quality teaching should enhance the extent of syllabus coverage and effective student counselling and guidance should be involved.	Because of the heterogeneous students' population, the faculty members consider the extent of depth and coverage of the syllabus on the basis of students' average performances. They regularly carry out objective discussion with the counselee about teaching-learning, examinations, extra and co-curricular participations and their hobbies.

*Manan*

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**Ramanbhai Patel College of Pharmacy**  
**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**Circular**

Monday, February 15, 2021

**Subject: Preparation of the Content for Finishing School**

Under the skill-development program of RPCP, we have devised a unique concept of "Finishing School" and received approval from the university for the same. Under finishing school, we may conduct range of technical and soft-skill development activities. A presentation of Finishing school is enclosed herewith circular for your perusal and reference.

For academic year 2021-22, we have planned to execute activities under the three modules of finishing school as below.

**Module: 1 – 360°**

**Management:**

- Communicate to Impress:
- Impactful Presentation:
- Soft skill for Workspace:
- Resume and Cover letter:
- Corporate Etiquettes
- Group Discussion Skill
- Etc.

- HPLC
- HPTLC
- Karl Fischer and IR Balance
- UV Spectrophotometer
- Tablet Compression
- Lyophilizer
- Spray Dryer
- Extruder Spheronizer
- Chloride Determination
- LAL Test
- Microbial Assay
- Tablet Coating
- Dissolution Tester
- Sterility Testing and Aseptic Practices.

**Module: 3 – Featured**

**Class:**

- Biowaiver and Hatch-Waxman Law
- IVIV Correlation and Dissolution
- Regulatory Affair Brief – Indian Perception
- Intellectual Property Right – Brief
- Etc.

**Module: 2 – Skilled @**

**RPCP:**

For ease of execution, we have planned to create one time content of above sessions and make it available through online platforms like YouTube. Currently we have planned to record the session of Module:2 and 3. Each equipment / test / topics of module 2 and 3 are assigned to faculties (Annexure -1).

We are planning to record the sessions from 19<sup>th</sup> to 25<sup>th</sup> February 2021. We request concerned faculties to prepare their content and make sure it gets recorded within the stipulated time slot. Faculty member are solely responsible for timely accomplishment of e-content / video preparation task.

*Manan*

Dr Manan Raval  
Principal - RPCP



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Following faculties are nominated with their respective topics / equipment for Finishing School.

Instrument Demonstration	Faculty	Instrument Demonstration	Faculty
HPLC	Ms. Kirati Shah	Extrusion Spheronizer	Dr. Amit Patel
HPTLC	Ms. Hardi Shah Mr. Manish Nandpal	Chloride Content Determination	Dr. Payal Chauhan
Karl Fisher & IR moisture balance	Nikunj Patel	LAL Test	Dr. Samir Patel
Flash Chromatograph	Ms. Hardi Shah Mr. Manish Nandpal	Microbial Assay	Dr. Amit Patel
UV Spectrophotometer	Ms. Janvi Shah	Tablet Coating Unit	Dr. Amit Patel
Tablet Compression Unit	Dr. Amit Patel	Dissolution Test Apparatus with Calculation – USP	Ms. Jagruti Prajapati
Lyophilization Unit	Dr. Swayamprakash Patel	Weighing Balance	Dr. Jagruti Desai
Spray Dryer	Dr. Ravish Patel	Sterility Testing	Dr. Ravish Patel

Topic for Module 3	Faculty
Biowaiver and Hatch-Waxman Law	To be decided later
IVIV Correlation and Dissolution	Dr. Jagruti Desai
Regulatory Affair Brief – Indian Perception	To be decided later
Intellectual Property Right – Brief	To be decided later

Manan



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