

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

**Analysis Report of Alumni feedback on  
curriculum**

**Date of submission : 05.05.2020**

**Submitted By**

**Name**

**: Deepak K.**

**Designation**

**: Assistant Professor**

**Department**

**: Nursing, MTIN**

**Email**

**: deepakk.nur@charusat.ac.in**

**Endorsed by**

  
**Principal**

**Seal and Signature**

**MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)**

**Certified By:**

  
**REGISTRAR**

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA**

**Manikaka Topawala Institute of Nursing**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**  
**Analysis Report of Alumni Feedback on curriculum**

Sr. No.	Questionnaire	1	2	3	4	5
1.	Program curriculum helped me get placed or in higher education	0	1	0	7	43
2.	Adequate space designed for extra and co-curricular activities	0	2	4	15	30
3.	Institute infrastructure supported designed and transaction of curriculum	0	1	2	8	40
4.	Clinical training enriched with standard clinical education	0	2	2	8	39
5.	Extent of coverage of course	1	1	1	9	39
6.	Curriculum designed with adequate hands on training content	0	1	1	10	39
7.	Structure and appropriateness of curriculum	0	1	1	11	38
8.	Curriculum transaction was honest and transparent.	1	0	1	7	42
9.	Curriculum structured in line with OBE (Outcome Based Education)	1	0	1	7	42
10.	The curriculum is balanced with regard to the theoretical and practical knowledge	0	1	1	9	39
11.	The curriculum has focus on skill development	0	1	5	4	41
12.	Studied curriculum is helping in my current job	0	0	4	6	41
13.	Curriculum designed with updated advancement	0	1	1	11	38
14.	Curriculum designed in line of student-centric approach	0	2	1	10	37
15.	Curriculum helped to deal with the practical scenario	0	2	1	10	38

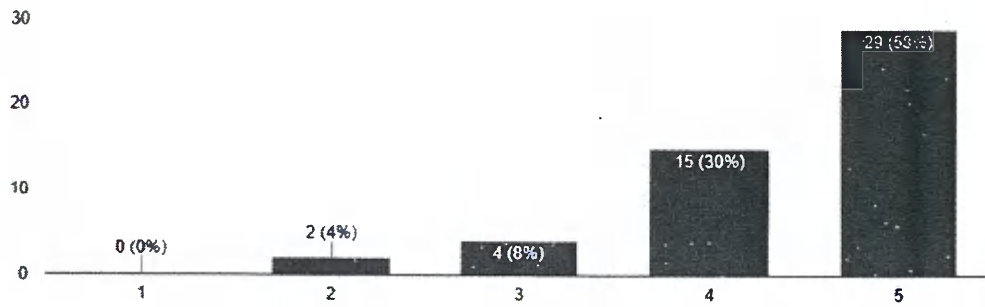
**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANCA



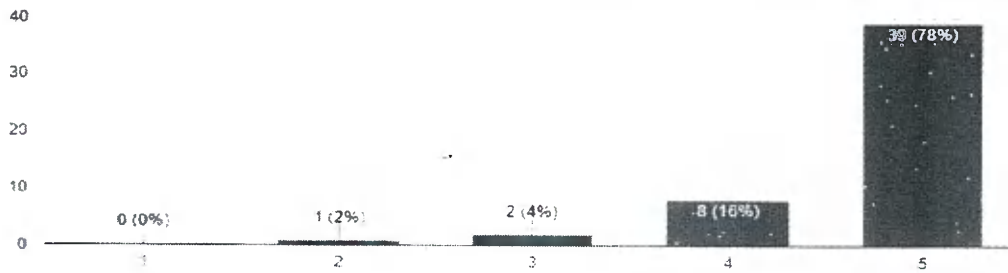
**Adequate space designed for extra and co-curricular activities**

50 responses



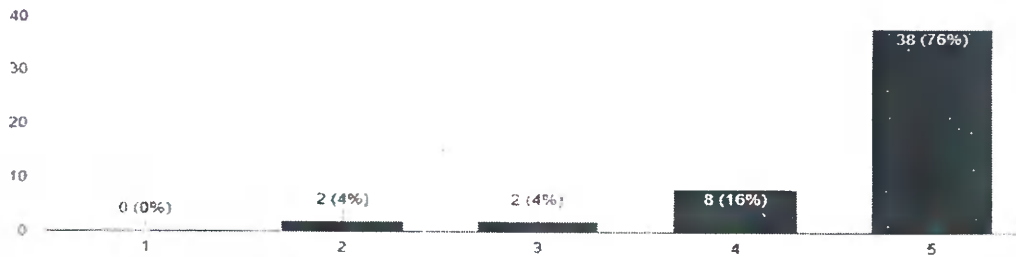
**Institute infrastructure supported designed and transaction of curriculum**

50 responses



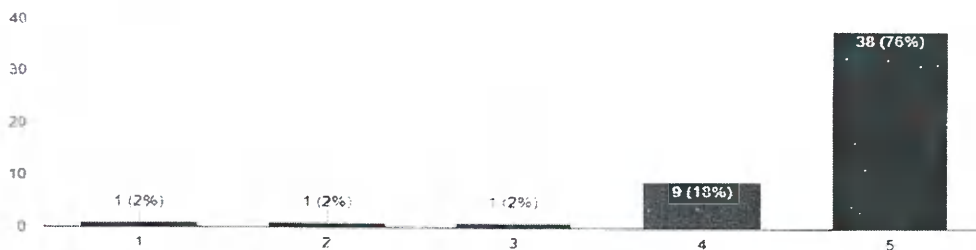
**Clinical training enriched with standard clinical education**

50 responses



**Extent of coverage of course**

50 responses

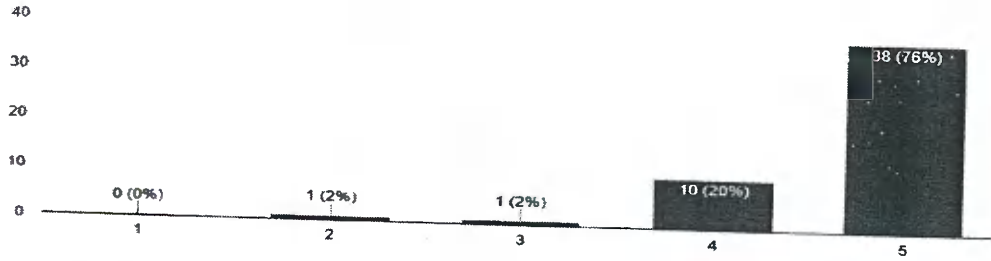


**Certified By:**

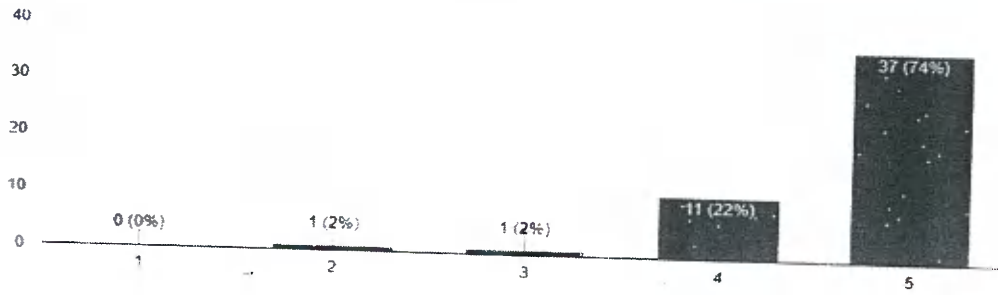
REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

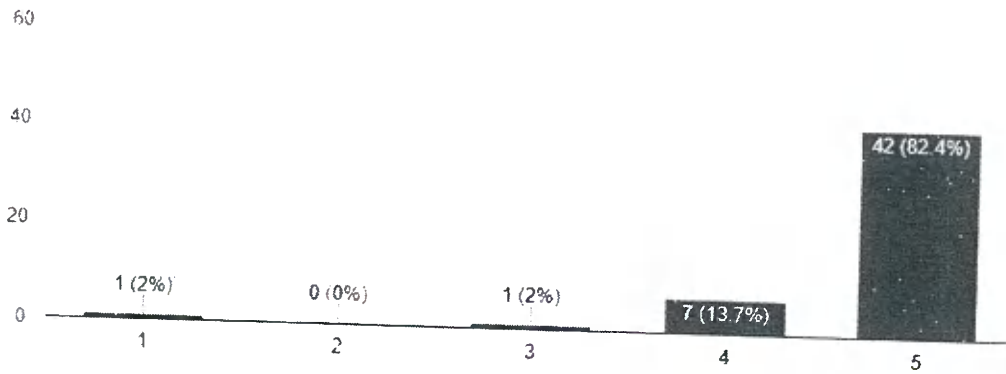
Curriculum designed with adequate hands on training content  
50 responses



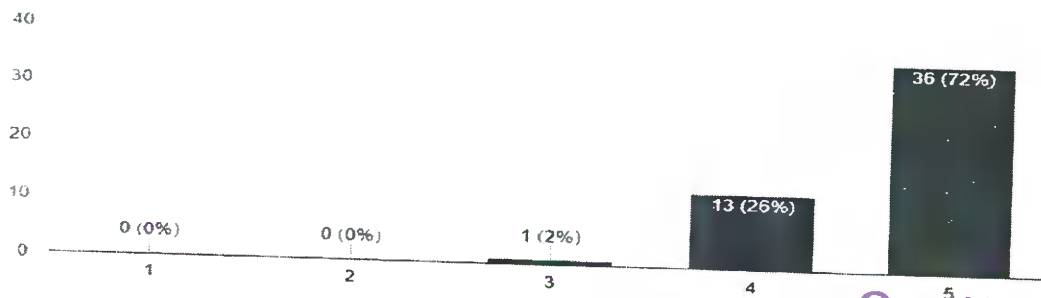
Structure and appropriateness of curriculum  
50 responses



Curriculum transaction was honest and transparent  
51 responses



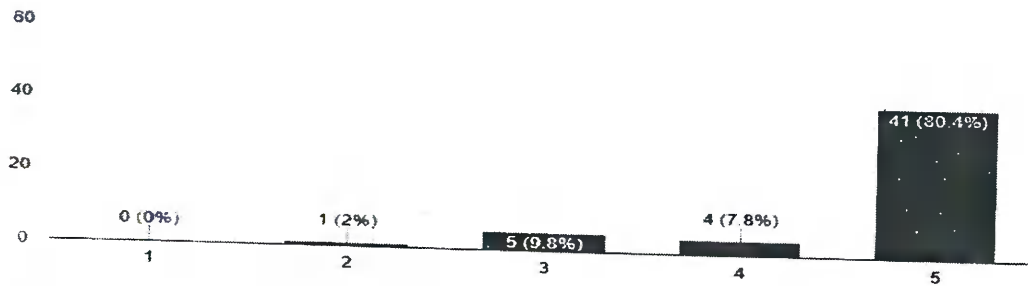
Curriculum structured in line with OBE (Outcome Based Education)  
50 responses



**Certified By:**  
REGISTRAR  
CHAROTAI UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHANGAI CAMPUS, CHANGAI

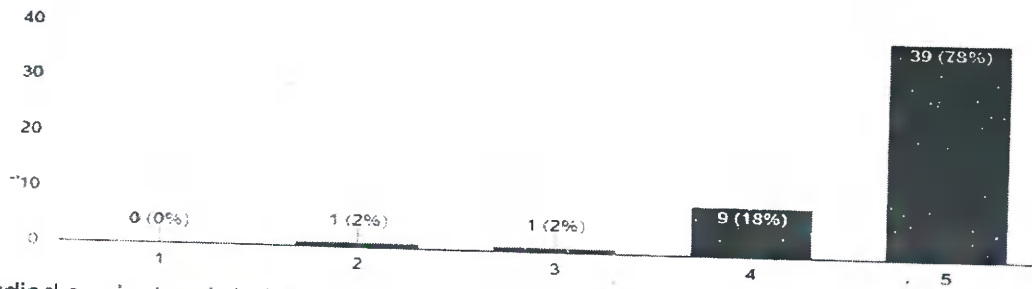
The curriculum has focus on skill development

51 responses



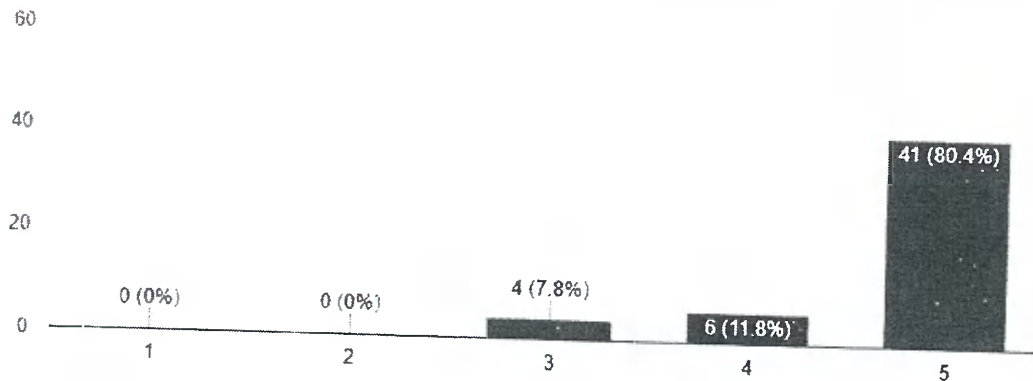
The curriculum is balanced with regard to the theoretical and practical knowledge

50 responses



Studied curriculum is helping in my current job

51 responses



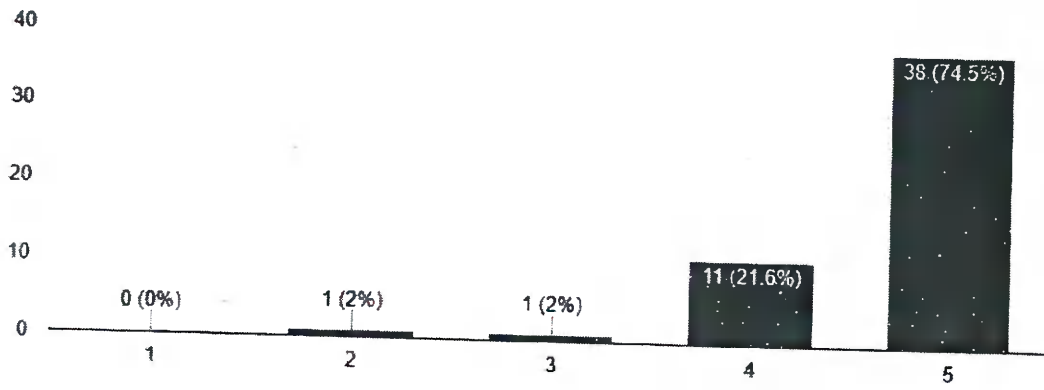
Certified By:

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

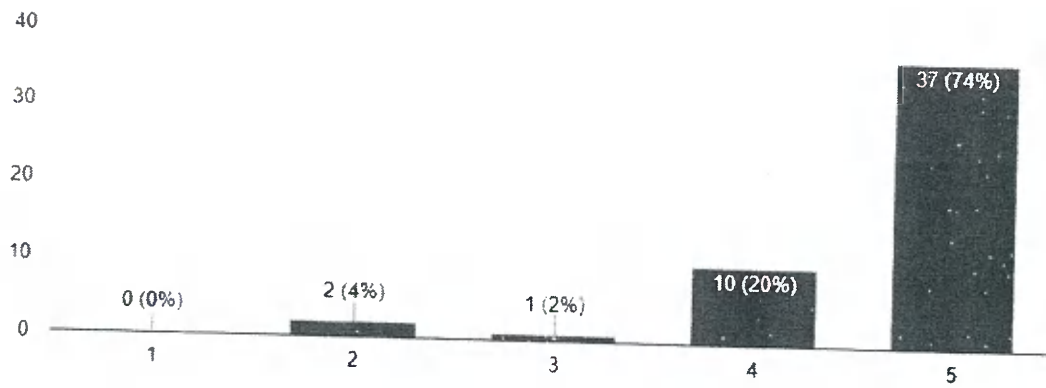
Curriculum designed with updated advancement

51 responses



Curriculum designed in line of student-centric approach

50 responses

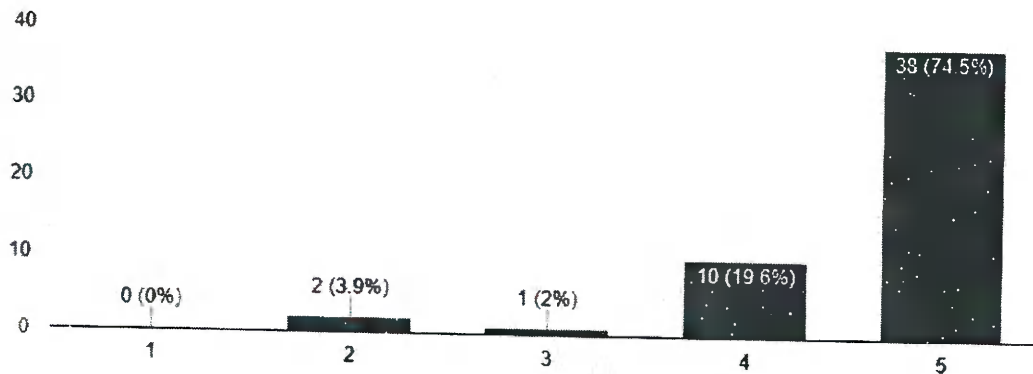


Certified By:

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

### Curriculum helped to deal with the practical scenario

51 responses



### Any other suggestions

CHARUSAT name itself enough & it is progressing rapidly with advancement. Keep it up...Best wishes.

MTIN is already providing best education in every possible way.

Recreational activities must be encouraged

Curriculum should include extra activities to enhance student personal skills that will help gain confidence in them. Recent issues should be addressed and included in courses such as LGBTQ community. Also, hands on practical learning should be focused more. Using of advanced technology resources to aid in online submission of projects rather than handwritten assignments will help student manage time effectively.

Improvement in clinical time

Increase more clinical training

Need to improve in clinical practice as practical knowledge of OT is very important during placement.

All is perfect for the better growth a student n that all helped us a lot

No any suggestions or improvements

It's a best college in Gujarat for development of skills and practice  
And knowledge.

Keep working hard, adopt new pedagogy.

It's already taking timely initiatives to upgrade.

No any suggestions but give the feedback regarding Institute as well as university, the university is one of the best university from the GUJARAT as well as from the INDIA, it provides very unique type of education which helps us to throughout our life and I have proud to be a part of this university and the best thing of this university is their faculties, they are very much knowledgeable as well as very helpful. So i am very thankful to this university specially my nursing Institute.

Certified By:

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



19.20.

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

Report of Employer Feedback on  
Curriculum

**Date of event** : 08/08/2019

**Date of Submission** : 08/08/2019

**Submitted By**

**Name**

:Mr. Jamin Chauhan

**Designation**

:Assistant Professor

**Department**

: Career Development and Placement Coordinator

**Email**

: jaminchauhan.nur@charusat.ac.in

**Endorsed by**

  
Principal 08/08/19

**Principal**

**Seal and Signature**



PRINCIPAL  
MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA  
AT. CHANGA - 388 421  
PETLAD, DIST. ANAND (GUJARAT)

**Certified By:**

  
REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**Manikaka Topawala Institute of Nursing  
Faculty of Medical Sciences  
Charotar University of Science and Technology (CHARUSAT)  
Accredited grade "A" by NAAC  
Employer Feedback on Curriculum**

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni in various organizations they worked in. The feedback was collected from the Head of Institutions of Knowledge institute of Nursing and Gokul Nursing College, The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers believed the curriculum adequately sensitized the students about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the employers of MTIN students were satisfied with their performance.

**Action plan based on the Feedback:-**

- The curriculum would provide for evaluation systems like OSCE which would further enhance clinical knowledge and skills.
- The curriculum would also be tweaked to help students further enhance their soft skills.
- The curriculum would include more case study approach to further direct the students towards problem solving approach.
- The curriculum would include more of a research approach to further encourage the students to innovate.
- The curriculum would also further inculcate a sense of belongingness among the students.
- The curriculum would also look to further imbibe moral values among the students.

**Certified By:**

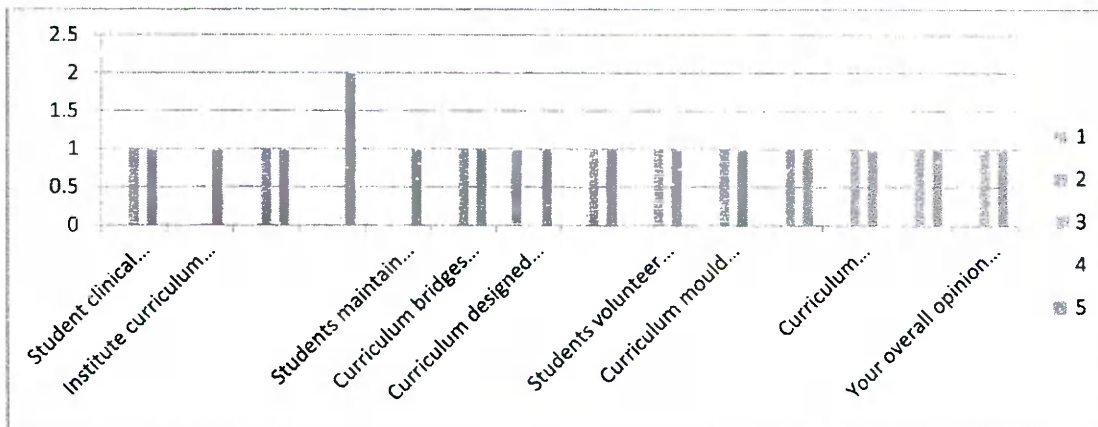


REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**Frequency table:-**

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Student clinical knowledge and skills are up to date.			1		1
2.	Institute curriculum provides adequate knowledge and training to the students.				1	1
3.	Curriculum transaction sensitized them about team work			1		1
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.					2
5.	Students maintain good interpersonal relations with their colleagues and seniors.					1
6.	Curriculum bridges the gap between Academic and Health care			1		1
7.	Curriculum designed students to think critical towards problem solving approach.		1			1
8.	Curriculum enriched the moral values among students.			1		1
9.	Students volunteer themselves for new initiations of organization.			1		1
10.	Curriculum mould student's competency level.			1		1
11.	Students mould themselves as per need of organization.			1		1
12.	Curriculum acquainted students with communication skills			1		1
13.	Curriculum ensures involvement in creativity and critical thinking of students.			1		1
14.	Your overall opinion about the design and review of curriculum			1		1



**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND  
TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

**Report of Students' Feedback analysis on  
curriculum**

**Date of event** : 13/08/2019

**Date of Submission** : 17/08/2019

**Submitted By**

**Name** : Ms. Rameshwari Zala

**Designation** : Assistant Professor

**Department** : Nursing

**Email** : rameshwarisolanki.nur@charusat.ac.in

**Endorsed by**

  
Principal 17/8/19

**Seal and Signature**

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)



**Certified By:**

  
REGISTRAR

**Manikaka Topawala Institute of Nursing**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**

**Report on students'Feedback on Curriculum Year 2019-20**

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 60 students of Manikaka Topawala Institute of Nursing.

**Feedback analysis:**

*5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor*

Sr. No	Questionnaire	1	2	3	4	5
1.	Structure and appropriateness of curriculum is	0	0	8	12	40
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	0	10	50
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	0	11	49
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	4	5	51
5.	How problem based learning is addressed through curriculum planning?	0	0	3	5	52
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	5	6	49
7.	How do you rate the objective stated are relevance to the course content?	0	0	8	12	40
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	0	10	50
9.	How best curriculum prepares for the academic growth?	0	0	0	11	49
10.	Is the curriculum Carrier Oriented?	0	0	4	5	51
11.	Are library resources supporting curriculum structure?	0	0	3	5	52
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	5	6	49
13.	Has evaluation methods incooperated as per planned curriculum?	0	0	8	12	40
14.	Is the delivery of curriculum initiating the learning insights?	0	0	0	10	50
15.	Rate the size of curriculum on the load of the student?	0	0	0	11	49

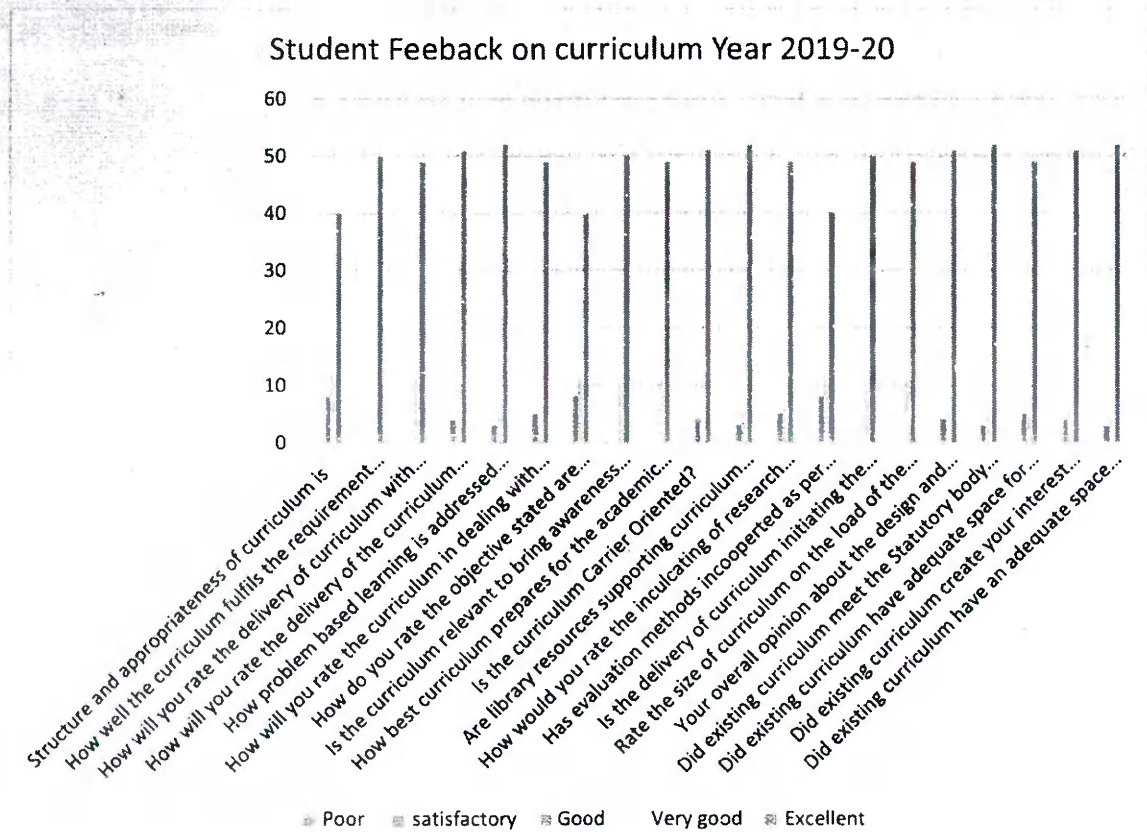
**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA



16.	Your overall opinion about the design and review of curriculum	0	0	4	5	51
17.	Did existing curriculum meet the Statutory body requirements?	0	0	3	5	52
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	0	0	5	6	49
19.	Did existing curriculum create your interest towards program?	0	0	4	5	51
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	3	5	52



To conclude, students are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing as well as many of students said that present curriculum is bringing awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care and also existing curriculum have an adequate space for feedback from students and other stakeholders.

**Certified By:**

*(Signature)*

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND**  
**TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

**Report of Teachers' Feedback analysis on  
curriculum**

**Date of event** : 13/08/2019

**Date of Submission** : 17/08/2019

**Submitted By**

**Name** : Ms. Rameshwari Zala

**Designation** : Assistant Professor

**Department** : Nursing

**Email** : rameshwarisolanki.nur@charusat.ac.in

**Endorsed by**



Principal

Seal and Signature

*[Handwritten Signature]*  
17/8/19

**Certified By:**

REGISTRAR *[Handwritten Signature]*

**Manikaka Topawala Institute of Nursing  
Faculty of Medical Sciences  
Charotar University of Science and Technology (CHARUSAT)  
Accredited grade "A" by NAAC**

**Report on Teachers' Feedback on Curriculum Year 2019-20**

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 8 teachers of Manikaka Topawala Institute of Nursing.

**Feedback analysis:**

*5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor*

Sr. No	Questionnaire	1	2	3	4	5
1.	Is curriculum is meeting needs of stakeholders?	0	0	0	3	5
2.	Existing curriculum meeting requirement of OBE (Outcome Based Education)	0	0	0	4	4
3.	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	0	1	0	3	4
4.	Curriculum made a desired balance between theory and practical in each course.	0	0	0	4	4
5.	How would you rate the practical exposure in the actual setting (Clinical & Community)?	0	0	0	4	4
6.	Existing curriculum is adequately creating interest among students.	0	0	0	3	5
7.	Assessment methods are fair in relation with meeting the objectives of each course.	0	0	1	2	5
8.	Existing curriculum is providing holistic training to the students.	0	0	0	3	5
9.	Curriculum is providing enough autonomy to improve my course transaction.	0	0	0	4	4
10.	How best curriculum planning improves team work abilities?	0	0	0	4	4
11.	Existing curriculum is meeting the need of statutory body requirement.	0	0	0	4	4
12.	Existing curriculum is inculcating research and innovation in the curriculum.	0	0	0	3	5
13.	Is the evaluation of student ensures the scope of their ability?	0	0	1	2	5
14.	Adequate infrastructure provided to continue with curriculum.	0	0	0	3	5
15.	University management is investing in faculty development and training.	0	0	0	4	4

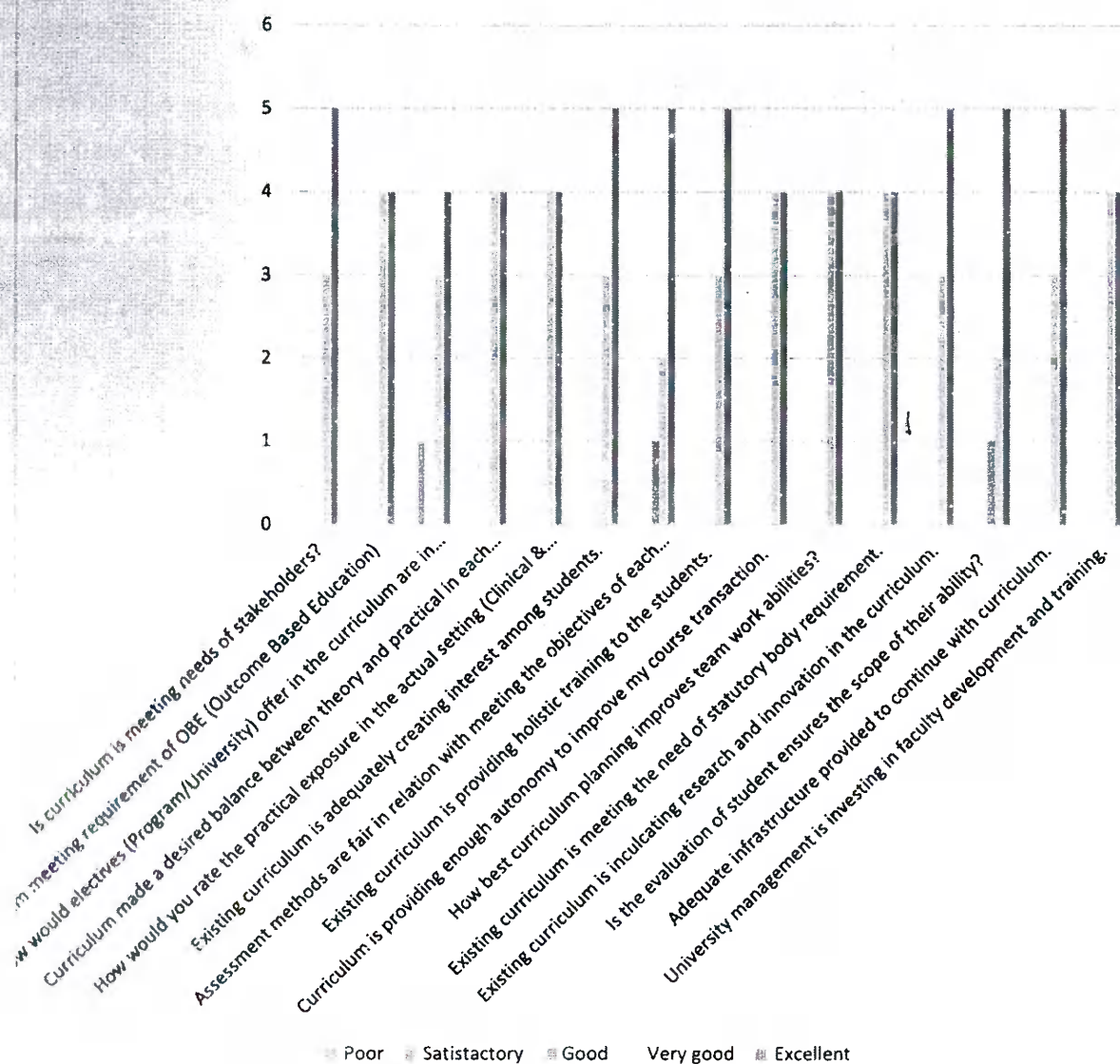
Certified By:

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



Teacher feedback on curriculum 2019-20



To conclude, teachers are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing, as well as assessment methods are fair in relation with meeting the objectives of each course.

Certified By:

REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

Action taken report of Alumni Feedback analysis on  
Curriculum

**Date of Submission** : 12/06/2020

**Submitted By**

**Name** : Mr. Deepak K  
**Designation** : Assistant Professor  
**Department** : Alumni Association  
**Email** : deepak.nur@charusat.ac.in

**Endorsed by**

  
Principal 12/06/20

**Seal and Signature**  
PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT. CHANGA - 388 421  
TA. PETLAD, DIST. ANAND (GUJARAT)

**Certified By:**

  
REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

(b) Action taken report

Following actions were initiated based on alumni feedback on curriculum

Sr. No.	Feedback	Action taken
1.	Using of advanced technology resources to aid in online submission of projects/assignments rather than handwritten assignments will help student manage time effectively.	To address the feedback, Microsoft team software was introduced on 30.05.2020 for all the semesters of B.Sc. Nursing and M.Sc. Nursing. <b>Annexure I ( Mail related to implementation of Microsoft teams)</b>
2.	Need to improve in clinical practice as practical knowledge of OT is very important during placement.	This feedback was addressed with case scenarios discussion to 5 <sup>th</sup> semester students on 30.03.2020 <b>Annexure II(Time table)</b> (Due to pandemic students were withdrawn from the clinical postings, to compensate clinical training, case scenarios were given to students) <b>Annexure III(Case scenarios)</b>

Certified By:



REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



Deepak Krishnamurthy &lt;deepakk.nur@charusat.ac.in&gt;

---

**Request to help in set up of Online Academic Environment**

---

Atul Patel <atulpatel.mca@charusat.ac.in>  
To: Charusat Family <charusatfamily@charusat.ac.in>

Sat, May 30, 2020 at 3:46 PM

Dear Family Members,

We are in phase to set up a new academic environment with multipurpose services to help us in chalking out academic plans and taking online education to the next level in the current scenario.

I am happy to share that the process has initiated with the help of Microsoft 365 Support Team.

Your kind support and cooperation is highly appreciated in deploying new environments.

The primary task is to download Microsoft Teams in your computer and mobile devices.

The next step will be generation of new Microsoft Accounts (for staff & students) with lots of new important features that can be accessed.

All features will be discussed in detail through the training sessions within a short time.

All of you are requested to Download Microsoft Teams and encourage all the students of our University for the same. (For free access of Microsoft Tools maximum downloads required)

Seeking for your strong support..

Thanking you,

Atul Patel  
Professor, Dean, Principal  
Smt. Chandaben Mohanbhai Patel Institute of Computer Applications  
Faculty of Computer Science and Applications  
Charotar University of Science and Technology  
Changa.

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



MANIKAKA TORAWALLA INSTITUTE OF NURSING  
 CHARUSAT Campus, Changa

5<sup>th</sup> semester / III year B.Sc. Nursing / 2017-21 Batch

Room No. EDG

ANNEXURE - II

From 30/03/2020 to 04/04/2020

Time	Monday	Tuesday	Wednesday	Thursday
9:00-10:00 am	MSN-III Ms. Glory	MSN-III Mr. Durya	MSN-III Mr. Divya	MSN-III Mr. Jayesh P.
10:00 - 11:00 am	MHN Ms. Shalini J.	MHN Ms. Shalini J.	MHN Ms. Heetal S.	MSN-III Ms. Glory
11:00 - 12:00 pm	MSN-III Mr. Anil P.	MSN-III Ms. Glory.	MSN-III Mr. Anil P.	MHN Mr. Jayesh P.
12:00 - 12:45 pm	LUNCH BREAK			
12:45 - 1:30 pm	MSN-III Mr. Anil P.	MHN Ms. Shalini J.	MSN-III Mr. Anil P.	MSN-III Mr. Jayesh P.
1:30 - 2:30 pm	MHN Ms. Shalini J.	MSN-III Mr. Anil P.	MHN Ms. Heetal S.	MHN Ms. Shalini J.
2:30 - 3:30 pm	MHN Ms. Heetal S.	MHN Ms. Heetal S.	MSN-III Mr. Anil P.	MHN Ms. Heetal S.
3:30 - 4:30 pm	MSN-III Ms. Glory	MSN-III Ms. Glory	MHN Ms. Heetal S.	MSN-III Ms. Glory

No PPTOR 01.04.2020

CLASS CO-ORDINATOR

TIME TABLE COORDINATOR

Certified By:

REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA

PRINCIPAL



## Scenario- 02

Title: 36 year old male patient admitted with unconsciousness and multiple trauma, diagnosed with head injury.		
Learning objectives:		
	By all patient data student will be able to learn about	
	<ol style="list-style-type: none"> <li>1. How a patient comes to hospital with present condition and different complains</li> <li>2. How to assess for head and spinal region.</li> <li>3. Critical thinking on given condition and develop critical thinking skill.</li> <li>4. How to make nursing care plan in priority according to given sign and symptoms.</li> </ol>	
Events:	<p>No past medical and surgical history.</p> <p>Patient brought in unconsciousness to emergency room.</p> <p>On first inspection, its look like there is open head injury with bleeding.</p>	
Action points: (critical events in scenario)	<p>History shows no previous injuries.</p> <p>Physical examination indicates head injury with open wound</p> <p>Investigation – CT scan is showing mild lesions on head with increased ICP</p> <p>Battle sign is present</p> <p>Raccoons eyes present</p>	
Patient behaviour:	<ul style="list-style-type: none"> <li>• Patient admitted to ICU for management of disease. Patient is admitted five days.</li> <li>• Dyspnoea is present</li> <li>• Patient is moving hand and legs</li> <li>• Patient is on oxygen</li> <li>• Suturing is done</li> <li>• Need prevention of infection as suturing is done</li> <li>• GCS score is 12</li> </ul>	
SIM info:	Type	- Suturing is done at the time of admission
	Dressing	- Dressing is done by staff every day in evening

Certified By:

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

## Scenario- 02

	Medical equipment	- patient is on central line - patient is on oxygen
	Medicine	<ul style="list-style-type: none"> <li>• Antibiotics, painkillers and osmotic diuretics drugs are on.</li> <li>• Write medication in assignments accordingly(refer book)</li> </ul>
Vital signs:	Airway	normal
	Breathing	Present but showing tachypnea
	Circulation	Blood pressure in high- 165/110 mmhg
	Disability	-
Changes in progress:	<ul style="list-style-type: none"> <li>• GCS score remain same after 3 days of treatment. GCS score-12</li> <li>• Vitals are normal after 3 days</li> <li>• Dyspnea is present</li> <li>• Fever is present</li> <li>• difficulty speaking or slurred speech</li> <li>• raccoon eyes, or unequal pupils</li> <li>• patient is able to speak</li> <li>• patient is fully oriented</li> </ul>	
Keywords for debriefing:	<ol style="list-style-type: none"> <li>1. Patient's consciousness and how consciousness is important in head injury cases.</li> <li>2. How to assess the physical examination.</li> <li>3. How did you prioritize the nursing care plans?</li> <li>4. What actions have taken as a part of nursing care?</li> <li>5. What is the importance of GCS score in this case?</li> <li>6. Take-home messages out of this scenerio?</li> </ol> <p>*Teacher will discuss with student such questions after completing your assignment.</p>	
References:		

Certified By:

  
 REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

Report of Action Taken  
On Employer Feedback on  
Curriculum

**Date of event** : 08/08/2019

**Date of Submission** : 08/08/2019

**Submitted By**

**Name**

: Mr. Jamin Chauhan

**Designation**

: Assistant Professor

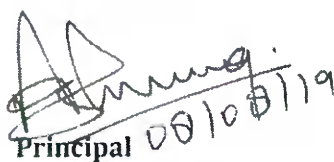
**Department**

: Career Development and Placement Coordinator

**Email**

: jaminchauhan.nur@charusat.ac.in

**Endorsed by**

  
Principal 08/08/19

**Seal and Signature**

PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING

CHARUSAT CAMPUS - CHARGA

CHARGA

CHARGA

CHARGA



**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHARGA



2019-20

**Manikaka Topawala Institute of Nursing**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited Grade "A" by NAAC**  
**Teacher Feedback on Curriculum**

**Action Taken:**

<b>Suggestions/Feedback</b>	<b>Action suggested</b>
The feedback suggested that the curriculum should develop innovation and creativity among the students.	The creativity, problem solving and innovation course in 4 <sup>th</sup> semester B.Sc. Nursing already prepares the students for the mentioned skill. (Annexure 1)
The feedback suggested inculcation of teamwork among the students and also develop a spirit of spirit de corps between them.	The students of B.Sc. Nursing are already being posted for clinical duties in groups so as to enhance the spirit of teamwork among them. (Annexure 2) The research thesis taken up in 8 <sup>th</sup> semester B.Sc. Nursing is also carried out in a team of 10 students.

Certified By: 

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF MANAGEMENT STUDIES**  
**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**HS133 A/B/C/D/E/F/G/H**  
**Creativity, Problem Solving and Innovation (Sem-IV)**

**I. Credits and Schemes:**

Sem	Course Code	Course Name	Credits	Teaching Scheme	Evaluation Scheme				
				Contact Hours/Week	Theory		Practical		Total
					Internal	External	Internal	External	
IV	HS133 A/B/C/E/F/G/H	Creativity, Problem Solving and Innovation	02	02	--	--	30	70	100

**II. Course Objectives**

To facilitate learners to:

- gain familiarity with the mechanics of creativity and problem solving
- develop an attitude for innovation
- develop creative thinking skills using cone of learning components leading to understanding of strategies of creativity, problem solving and innovation
- explore applications of the concepts of creativity and problem solving skills in personal, social, academic, and profession life.

**III. Course Outline**

Module No.	Title/Topic	Classroom Contact Hours
1	<b>Introduction to Creativity, Problem Solving and Innovation</b> <ul style="list-style-type: none"> <li>• <i>Definitions of Creativity and Innovation</i></li> <li>• <i>Need for Problem Solving and Innovation</i></li> <li>• <i>Scope of Creativity in various Domains</i></li> <li>• <i>Types and Styles of Thinking</i></li> <li>• <i>Strategies to develop Creativity, Problem Solving and Innovation skills</i></li> </ul>	06
2	<b>Questioning, Learning and Visualization</b> <ul style="list-style-type: none"> <li>• <i>Strategy and Methods of Questioning</i></li> <li>• <i>Asking the Right Questions</i></li> <li>• <i>Strategy of Learning and its Importance</i></li> <li>• <i>Sources and Methods of Learning</i></li> <li>• <i>Purpose and Value of Creativity Education in real life</i></li> <li>• <i>Visualization strategies - Making thoughts Visible</i></li> <li>• <i>Mind Mapping and Visualizing Thinking</i></li> </ul>	06

**Certified By:**



REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA

3	<b>Creative Thinking and Problem Solving</b> <ul style="list-style-type: none"> <li>• Creative Thinking and its need</li> <li>• Strategy of Thinking Fluency</li> <li>• Generating all Possibilities</li> <li>• SCAMPER Technique</li> <li>• Divergent Vs Convergent Thinking</li> <li>• Lateral Vs Vertical Thinking</li> <li>• Fusion of Ideas for Problem Solving</li> <li>• Applying strategies for Problem Solving</li> </ul>	06
4	<b>Logic, Language and Reasoning</b> <ul style="list-style-type: none"> <li>• Basic Concepts of Logic</li> <li>• Statement Vs Sentence</li> <li>• Premises Vs Conclusion</li> <li>• Concept of an Argument</li> <li>• Functions of Language: Informative, Expressive and Directive</li> <li>• Inductive Vs Deductive Reasoning</li> <li>• Critical Thinking &amp; Creativity</li> <li>• Moral Reasoning</li> </ul>	06
5	<b>Contemporary Issues and Practices in Creativity and Problem Solving</b> <ul style="list-style-type: none"> <li>• Cognitive Research Trust Thinking for Creatively Solving Problems</li> <li>• Case Study on Contemporary Issues and Practices in Creativity and Problem Solving</li> </ul>	06
<b>Total</b>		<b>30</b>

#### IV. Instruction Methods and Pedagogy

The course is based on practical learning. Teaching will be facilitated by Slides Presentations, Reading Material, Discussions, Case Studies, Puzzles, Ted Talks, Videos, Task-Based Learning, Projects, Assignments and various Individual and Interpersonal activities like, Critical reading, Group work, Independent and Collaborative Research, Presentations, etc.

#### V. Evaluation:

There will be no end semester university examinations. Students will be evaluated continuously in the form of internal as well as external evaluation. The evaluation is schemed as 30 marks for internal evaluation and 70 marks for external evaluation. The concerned teacher shall evaluate students distribute the marks (out of 30 as Internal and out of 70 as External) and submit them.

#### Evaluation Scheme

The students' performance in the course will be evaluated on a continuous basis through the following components:

Sl. No.	Component	Number	Marks per incidence	Total Marks
1	Attendance	100 %	--	20
2	Individual Activity Participation	As stipulated by the Resource Person(s) in the Training		20
3	Group Activity Participation			20
4	Presentation			30
5	Feedback on Improvement			10
<b>Total</b>				<b>100</b>

**Certified By:**

  
 REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA

## VI. Learning Outcomes

At the end of the course, learners will be able to:

- Demonstrate creativity in their day to day activities and academic output
- Solve personal, social and professional problems with a positive and an objective mindset
- Think creatively and work towards problem solving in a strategic way
- Initiate new and innovative practices in their chosen field of profession

## VII. Books / Reference Books / Reading

### *Text Books*

1. R Keith Sawyer, Zig Zag, The Surprising Path to Greater Creativity, Jossy-Bass Publication 2013
2. Michael Michalko, Cracking Creativity, The Secrets of Creative Genius, Ten Speed Press 2001

### *Reference Books*

3. Michael Michalko, Thinker Toys. Second Edition. Random House Publication 2006
4. Edward De Beno, De Beno's Thinking Course, Revised Edition, Pearson Publication 1994
5. Edward De Beno, Six Thinking Hats, Revised and Update Edition, Penguin Publication 1999
6. Tony Buzan, How to Mind Map, Thorsons Publication 2002
7. Scott Berkun, The Myths of Innovation, Expanded and revised edition, Berkun Publication 2010
8. Tom Kelly and David Kelly, Creative confidence: Unleashing the creative Potential within Us all William Collins Publication 2013
9. Ira Flatow, The all Laughed. Harper Publication 1992
10. Paul Sloape, Des MacHale & M.A. DiSpezio, The Ultimate Lateral & Critical Thinking Puzzle book. Sterling Publication 2002

### *Additional Readings*

11. Keith Sawyer, Group Genius. The Creative Power of Collaboration, Basic Books Publication 2007
12. Edward De Beno, Lateral Thinking, Creativity Step by Step, Penguin Publication 1973
13. Nancy Margulies with Nusa Mall, Mapping Inner Space, Crown House Publication 2002
14. Tom Kelly with Jonathan Littman, The Art of Innovation, Profile Publication 2001
15. Roger Von Oech, A Whack on the Side of the Head. Revised edition, Hachette Publication 1998
16. Roger Von Oech, A Kick in the Seat of the Head. William Morrow 1986
17. Jonah Lehrer, Imagine How Creativity Works. Canongate Books Publication 2012
18. James M Higgins, 101 Creative Problem Solving Techniques, New Management Publication 1994
19. Scott G Isaksen, K Brain Doval, Donald J Treffinger, Creative Approach to Problem Solving, Sage Publication 2000
20. Donald J Treffinger, scott G Isaksen, K Brain stead Dorval Creative Problem Solving An Introduction, Prufrock Press 2006
21. H Scott Fogler & Steven E. LeBlance, Strategies for Creative Problem Solving, Prentice Hall Publication 2008
22. Dave Gray, Sunni Brown and James Macanufo, Game Storming, O'reilly Publication 2010
23. Howard Gardner, Creating minds, Basic Books Publication 1993
24. Mihaly Csikzentmihalyi, Creativity-Flow and Psychology of Discovery and Invention, Harper, Publication 1996
25. Martin Gerdner, W. H., Aha! Insight, Freeman Publication 1978
26. Paul Sloane, Test Your Lateral Thinking IQ, Sterling Publication 1994
27. Paul Sloane & Des Machale Intriguing, Lateral Thinking Puzzles, Sterling Publication 1996

### *Articles / Videos / Other Suggested Materials*

- Internet Search based May TED talks and other sources for videos, slide shares, problems, etc

iii

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA





2019-20 Annex 2  
**Manikaka Topawala Institute of Nursing**

A Constituent of Charotar University of Science and Technology  
Accredited Grade 'A' by NAAC & NCG.

CHARUSAT Campus, CHANGA - 388 421. Tal: Petlad, Dist: Anand, Gujarat, INDIA  
Phone #: +91 - 2697 - 265201 / 5211 • Fax #: +91 - 2697 - 265507  
Email : mtni@charusat.ac.in • Website : www.charusat.ac.in

Ref: CHA/ADM/NUR/19/03/071

Date: 6<sup>th</sup> March, 2019

To,  
**The Medical Superintendent,**  
Sheth Vadilal Sarabhai General Hospital,  
Ahmedabad.

**Sub: Permission for Clinical posting of 2<sup>nd</sup> year Basic B.Sc. Nursing students**

Dear Sir/Madam,

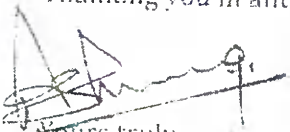
We, Manikaka Topawala Institute of Nursing (formerly known as Charotar Institute of Nursing), a constituent of CHARUSAT, accredited with grade 'A' by NAAC are requesting you to kindly permit us to post our 2<sup>nd</sup> year B. Sc. Nursing students for their clinical experience in Medical Surgical Nursing as per their B.Sc. Nursing curriculum plan from 11<sup>th</sup> March to 20<sup>th</sup> April, 2019. There will be maximum 30 students would be posted at a time. Students will be rotated according to the rotation plan and their clinical timings will remain 08.00 am to 3.00 pm.

As per the signed MOU, we have enclosed a Demand Draft the details of which are as below:

DD No. & Date	985742 & 28/02/2019
Issuing Bank	State Bank of India
Amount (As per MOU)	2,95,000 /-
Payable at	Ahmedabad
In favor of	Medical Superintendent, VS Hospital, Ahmedabad

The duty schedule is attached herewith.

Thanking you in anticipation.

  
Yours truly  
Principal

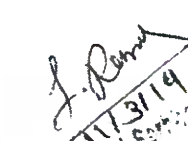
  
11/3/19

**Enclosures:**

1. Demand Draft
2. Student list
3. Clinical Rotation

**CC:**

1. Nursing Superintendent, V.S. Hospital

  
11/3/19  
Sheth Vadilal Sarabhai General Hospital &  
Charotar University Hospital  
Elizabetnagar, Ahmedabad-06

**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**Manikaka Topawala Institute of Nursing**  
**A constituent of**  
**Charotar University of Science and Technology**  
**III Semester/Second Year B.Sc. Nursing**  
**Batch 2017-2021**

Sr No	Id No	Student Name	Group
1.	17BN001	BARAIYA SURBHEEBEN NARENDRASINH	Group A
2.	17BN002	BARIA NEHALBEN KIRTIBHAI	
3.	17BN003	BHABHOR BHAVANABEN RANJITBHAI	
4.	17BN004	BRAHMBHATT BANSARIBEN JITENDRAKUMAR	
5.	17BN005	JADAV VRUNDABEN AJABSINH	
6.	17BN006	JOSHI DRASHITIBEN RAJENDRAKUMAR	
7.	17BN053	PRAJAPATI JAYANABEN PRAVINBHAI	
8.	17BN007	MACWAN PRINCYBEN MUKESHBHAI	Group B
9.	17BN008	MACWAN RIPAL BINYAMIN	
10.	17BN009	MACWAN SNEH KIRANKUMAR	
11.	17BN010	MAKWANA STUTIBEN MAHESHBHAI	
12.	17BN021	PARMAR VAIBHAV ISHVARBHAI	
13.	17BN012	PADHIYAR ZINALBEN RAJESHBHAI	
14.	17BN054	PRAJAPATI TANVI KAMLESHBHAI	
15.	17BN013	PAREKH KRUSHALIBEN PINKESHBHAI	Group C
16.	17BN014	PARMAR ANJALIBEN SURESHKUMAR	
17.	17BN015	PARMAR AYUSHI JITENDRASINH	
18.	17BN016	PARMAR BHAGAVATIBEN VINUBHAI	
19.	17BN017	PARMAR HEENA VINODBHAI	
20.	17BN018	PARMAR HINAL JAYANTIBHAI	
21.	17BN055	RATHOD HINAL NARENDRABHAI	
22.	17BN019	PARMAR MANSI MAHESH	Group D
23.	17BN020	PARMAR TRUPTIBEN DINESHBHAI	
24.	17BN011	OZA CHANDNI BHARATKUMAR	
25.	17BN057	RAVAL JEVIN JITENDRABHAI	
26.	17BN023	PATEL AVI JITENDRAKUMAR	
27.	17BN024	PATEL BHAVIKABEN SANJAYKUMAR	
28.	17BN056	RATHOD PINTUBEN RAMANBHAI	
29.	17BN022	PATEL ASHVI RAJESHBHAI	Group E
30.	17BN025	PATEL CHARMI SHITALBHAI	
31.	17BN026	PATEL DEVANSHI ANANTKUMAR	
32.	17BN027	PATEL HARSHITABEN DIXITKUMAR	
33.	17BN028	PATEL HINALBEN VIPULBHAI	
34.	17BN029	PATEL JAYSHRIBEN RAJUBHAI	
35.	17BN030	PATEL JHINALBEN KAUSHIKKUMAR	
36.	17BN031	PATEL KENI SANJAYKUMAR	Group F
37.	17BN032	PATEL KHUSHBU PANKAJBHAI	
38.	17BN033	PATEL KHUSHI MANOJKUMAR	

Certified By:

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANOA

39.	17BN034	PATEL KRISHABEN SANDIPKUMAR	Group G
40.	17BN035	PATEL MAITRIBEN JAYESHBHAI	
41.	17BN036	PATEL MANALI MINESHKUMAR	
42.	17BN037	PATEL MANSI BHASKARBHAI	
43.	17BN039	PATEL MAUSAMBEN BHAVESHKUMAR	
44.	17BN058	SHELAT JAHNAVIBEN YOGESHKUMAR	
45.	17BN038	PATEL MANSIBEN HARSHADBHAI	
46.	17BN040	PATEL NANCY AMITKUMAR	
47.	17BN041	PATEL NEHABEN SUDARSHANBHAI	
48.	17BN042	PATEL NIYATI SURESHBHAI	
49.	17BN043	PATEL RIDDHI NILESH	
50.	17BN049	PATEL SRUSHTIBEN KAMLESHBHAI	Group H
51.	17BN045	PATEL SARGIBEN RAJESHBHAI	
52.	17BN059	SOLANKI SHREYA DIPAKKUMAR	
53.	17BN046	PATEL SHIVANJKUMARI ARVINDBHAI	
54.	17BN047	PATEL SHRUTI VIPINBHAI	
55.	17BN048	PATEL SNEHABEN KALPESHKUMAR	
56.	17BN044	PATEL ROSHANI MANHARBHAI	
57.	17BN050	PATEL VIDHI SANJAYBHAI	
58.	17BN051	PATEL VIKESHA DILIPBHAI	
59.	17BN052	PATEL VRAJ PRAVINBHAI	

**Group Wise Rotation**

Date	V S Hospital
11/03/19 to 16/03/19	Group A Group B Group C Group D
18/03/19 to 23/03/19	Group A Group B Group C Group D
25/03/19 to 30/03/19	Group A Group B Group C Group D
01/04/19 to 06/04/19	Group E Group F Group G Group H
08/04/19 to 13/04/19	Group E Group F Group G Group H

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

15/04/19 to 20/04/19	Group E Group F Group G Group H
-------------------------	--

### Ward wise rotation plan of students at V.S. Hospital

Date	Medical Ward	Surgical Ward	Orthopedic ward	ICCU & Cath lab.
11/03/19 to 16/03/19	Group A	Group B	Group C	Group D
18/03/19 to 23/03/19	Group D	Group A	Group B	Group C
25/03/19 to 30/03/19	Group C	Group D	Group A	Group B
01/04/19 to 06/04/19	Group E	Group F	Group G	Group H
08/04/19 to 13/04/19	Group H	Group E	Group F	Group G
15/04/19 to 20/04/19	Group G	Group H	Group E	Group F

**Certified By:**

REGISTRAR  
  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA



S.N	Title	Specialty	Guided by	Name of Student	ID no.
1.	A study to assess the knowledge and attitude regarding organ donation among adults working in the selected industries in central region of Gujarat with a view to develop an information booklet.	Mental Health Nursing	Ms. Anju Jackson	Patel Shrutikaben Patel Muktiben Sureshbhai Patel Mohinikumari Vasava Priyankaben Prajapati Nishthaben Patel Maitriben Nikulbhai	15BN031 15BN040 15BN030 15BN059 15BN045 15BN024
2.	"A descriptive study to assess body weight misperception associated with unhealthy eating habits among higher secondary school students studying in selected school of Anand district."	Mental Health Nursing	Mr. Jamin Chauhan	Patel Bhumi Sureshbhai Parmar Priyaben Vinodbhai Sindha Nishaben Shantilal Patel Charmiben Atulbhai Ka.Patel Hinalben Patel Nidhiben Manojbhai	15BN016 15BN010 15BN055 15BN017 15BN005 15BN034
3.	" A study to assess the effectiveness of music (intervention) on level of anxiety and pain among women undergoing for IUDs insertion in selected hospital of Anand Kheda district"	Mental Health Nursing	Mr. Meet Patel	Patel Hemaliben Bharatbhai Patel Hetavi Chandrakant Patel Manali Kamleshbhai Pithdiya Hina Harishbhai Shah Palak Rajeshbhai Sharma Krishna Nileshkumar	15BN020 15BN021 15BN025 15BN042 15BN053 15BN054
4.	A Descriptive study to assess the knowledge and attitude Regarding premenstrual syndrome	Mental Health Nursing	Ms. Hetal Shah	Patel Darshankumar Patel Disha Rakeshbhai Jani Maharshi Ashwinbhai	15BN018 15BN019 15BN004 15BN046

Certified By:

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

Anand district				Prajapati Princi Solanki Jalpaben Nareshbhai Vaza Harshadkumar	15BN056 15BN060
5.	A study to assess knowledge and attitude regarding modern drug delivery system among staff nurses working at selected hospitals of Anand and Kheda district of Gujarat state in a view to prepare standard operating protocol(SOP).	Child Health Nursing	Mr. Arpan Pandya	Patel Prachi Prahlad Patel Rutuben Prafulkumar Patel Margi Rashmikant Patel Nidhiben Patel Bhakti Narendrakumar Maliwad Ekta Parsottamdas	15BN036 15BN039 15BN028 15BN033 15BN014 15BN007
6.	A study to assess the effectiveness of Reminiscing Activities on Wheel Of Life among old age people residing in selected geriatric House.	Medical Surgical Nursing	Franny Emmanuel	Patel Bhavya Rajendrakumar Patel Ameerben Rakeshkumar Patel Mansi Pareshkumar Patel Purviben Hiteshbhai Prajapati Akshaykumar Suthar Apexaben Naranbhai	15BN015 15BN012 15BN026 15BN038 15BN044 15BN058
7.	'A study to evaluate effectiveness of Nutritional candy on Haemoglobin level among anaemic adolescent girls on selected schools of Anand District.	Obstetrics and Gynecology Nursing	Ms. Jalpa Prajapati	Patel Arpitaben Patel Mirali Kamleshkumar Desai Nishita Soni Shaily Hiteshkumar Parekh Payalben Ashokbhai Chauhan Khyatiben	15BN013 15BN029 15BN002 15BN057 15BN008 15BN001
8.	Nomo phobia: A Descriptive study to assess prevalence of mobile dependence syndrome	Nursing Management	Mr. Babu Khodnapur	Rana Shivani Deepak Kumar	15BN050 15BN023

Certified By:

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANOA

	<p>undergraduate students at Charotar University, Changa-Gujarat</p>	<p>and administratio n</p>		<p>Patel Kinjalben Dineshbhai Patel Nidhi Satishbhai Golivadiya Nikitaben Patel Mansiben Hiteshkumar Prajapati Aayushiben</p>	<p>15BN032 15BN003 15BN027 15BN043</p>
<p>9.</p>	<p>A Study to assess the relation between weight of the school bag and prevalence of neck and back pain among school students of Anand District.</p>	<p>Medical Surgical Nursing</p>	<p>Ms. Glory Waghela</p>	<p>Patel Vaibhavikumari Patel Aeshaben Ashokbhai Patel Nihar Kanubhai Rabari Mamtaben Kanubhai Rajwadi Kinjalben Jashubhai Patel Nidhiben Manojbhai</p>	<p>15BN041 15BN011 15BN035 15BN048 15BN049 15BN034</p>
<p>10.</p>	<p>"A study to evaluate Play Based Learning on Social Development Among school Age children at Selected Schools of Anand District, Gujarat"</p>	<p>Child Health Nursing</p>	<p>Ms. Binal Joshi</p>	<p>Patel Purvi Kalpesh Rabari Dipalben Jadavbhai Leuva Kajal Mukeshbhai Shah Jinali Mukeshbhai Patel Jinal Bharatbhai Satasiya Bhavinkumar</p>	<p>15BN037 15BN047 15BN006 15BN052 15BN022 15BN051</p>

Certified By:



REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND**  
**TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

**Report of Students' Feedback on  
Curriculum-Action planned and Action taken**

**Date of event** : 25/09/2019


**Date of Submission** : 05/10/2019

**Submitted By**

**Name** : Ms. Rameshwari Zala  
**Designation** : Assistant Professor  
**Department** : Nursing  
**Email** : rameshwarisolanki.nur@charusat.ac.in

**Endorsed by**



  
**Principal** 05/10/19

**Seal and Signature**

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



**Manikaka Topawala Institute of Nursing**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**

**Report on Action taken for Students' Feedback on Curriculum Year 2019-20**

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 60 students of Manikaka Topawala Institute of Nursing. Total 20 questionnaire based on the curriculum content, its balance between theory and practical, its delivery, communication skills, skills oriented training, problem based learning, dealing with real time health care problems in current context, bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care, academic growth, career oriented, inculcating research and innovations in nursing profession, evaluation methods, meeting need of statutory bodies, and space for extra-curricular activities were rated by students. The students believed that the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking and also satisfactorily helped them in maintaining interpersonal relations with colleagues and seniors. also helped the students mould themselves according to the needs of the organization and also meets the need of statutory body requirements. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the students of MTIN were satisfied with existing syllabus. The curriculum is very good in all aspects. During this Covid-19 pandemic, The arrangement and management of learning by online class is excellent. . Overall arrangement was good .

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHARGA

**Action Taken Report; -**

The students appreciated the existing pattern of curriculum. Some of the feedback points received, which are individually understood, and action taken in below mentioned format.

S.No.	Feedback received	Action Taken
1	Need to More Focus on Practical aspect of Learning.	Case base scenario were demonstrated and discussed with student through to gain practical knowledge. - Annexure-I (Case Scenario sample Attached.)
2	Some sessions about NCLEX-RN for students to go abroad should be taken.	An expert session on "NCLEX - RN Session for final year students was organized "on 31 <sup>st</sup> August 2019.- Annexure-II (Report attached)

**Certified By:**



REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHALHOA

#### Case-4

##### General objective—

To conduct the in depth case study by using nursing process.

##### Specific objectives

- To collect information regarding the bio-demography and present/past history of the case
- . • To obtain detail knowledge about disease condition EA/TEF including signs and symptoms causes, medical surgical and nursing management, pharmacological and complications
- . • To obtain knowledge upon various diagnostic procedures performed regarding the disease.

To identify child progress and management of case

- . • To perform a physical examination of case.
- To provide holistic nursing care using appropriate nursing theory.
- To provide health education to parents

##### **Patient profile-**

Informants: mother and grandmother of neonate

Bio-demographical Information:

Name: B/O Ranu

Age/Sex: 3 days /Female

Date of admission: 2012/09/24

Diagnosis: ???

**Certified By:**



REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHIRUSAT CAMPUS, CHANGA

Ward: Surgical Intensive Care Unit (SICU)

### **Chief Complaints**

- Excessive Salivation since birth
- Bluish after each feed attempt since birth
- Difficulty in breathing since birth
- Coughing after immediate (1 st ) feeding
- Abdominal distension after 24 hour of birth

### **History of Present Illness –**

According to mother, baby was born at CHC after term gestation. Baby seems normal immediately after birth and cry immediately. But after 30 minute of birth when mother tries for feeding she observed excessive salivation from baby's mouths and baby turn to bluish when she feed baby. After feeding baby immediately vomits and baby had difficulties in breathing. After that they bought baby at MLB hospital, where she diagnosed as EA with TEF. Later they bought baby to MLB for further surgical management.

### **Growth and Development**

#### **Physical development:**

- Failure to gain weight as per age
- Current weight: 1830 gram
- Current height: 46cm
- Head circumference: 34 cm
- Chest circumference: 31 cm
- Abdominal girth: 33cm

**Certified By:**



REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



## **History of Past Illness**

No any other problems except atresia and fistula

## **Obstetric and birth history**

### **Antenatal:**

- *Maternal illness during pregnancy:* not significant
- *Medication used during pregnancy:* Iron and Albendazole
- *Antenatal checkup:* 4 times
- *Period of gestation:* Completed 40 weeks gestation.
- The mother had taken two dose of TD vaccine.

### **Natal:**

- *Place of delivery:* PHC delivery
- *Type of delivery:* Normal delivery with tear
- *Condition of baby at birth:* Immediately cried soon after birth.
- *Birth weight :* 2300gm

### **Postnatal:**

- Mother had not any visible problems
- Baby is admitted in hospital.

## **Immunizations**

She is 5 days aged newborn and till the date she had not immunized for BCG Vaccine due to her congenital anomaly.

## **Nutritional History**

- Baby used to vomits immediately after each feeds
- Baby was kept in NPO

## **Family History**

- *Type of family:* Nuclear family

**Certified By:**

REGISTRAR   
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

- **Number of family member:** 2
- **Any hereditary disorders in the family:** No
- **Any history of TB, HTN, DM or other chronic illness in the family:** History of TB in the maternal family (to the grandfather) and grandfather of patient was died due to respiratory problem

**Vital signs:**

- **Temperature:** 96.9°F
- **Respiration:** 48/minute
- **Pulse:** 136/minute

**Other measurements:**

- **Length:** 46cm
- **Weight:** 1.83Kg
- **Head circumference:** 34 cm
- **Chest circumference:** 31 cm

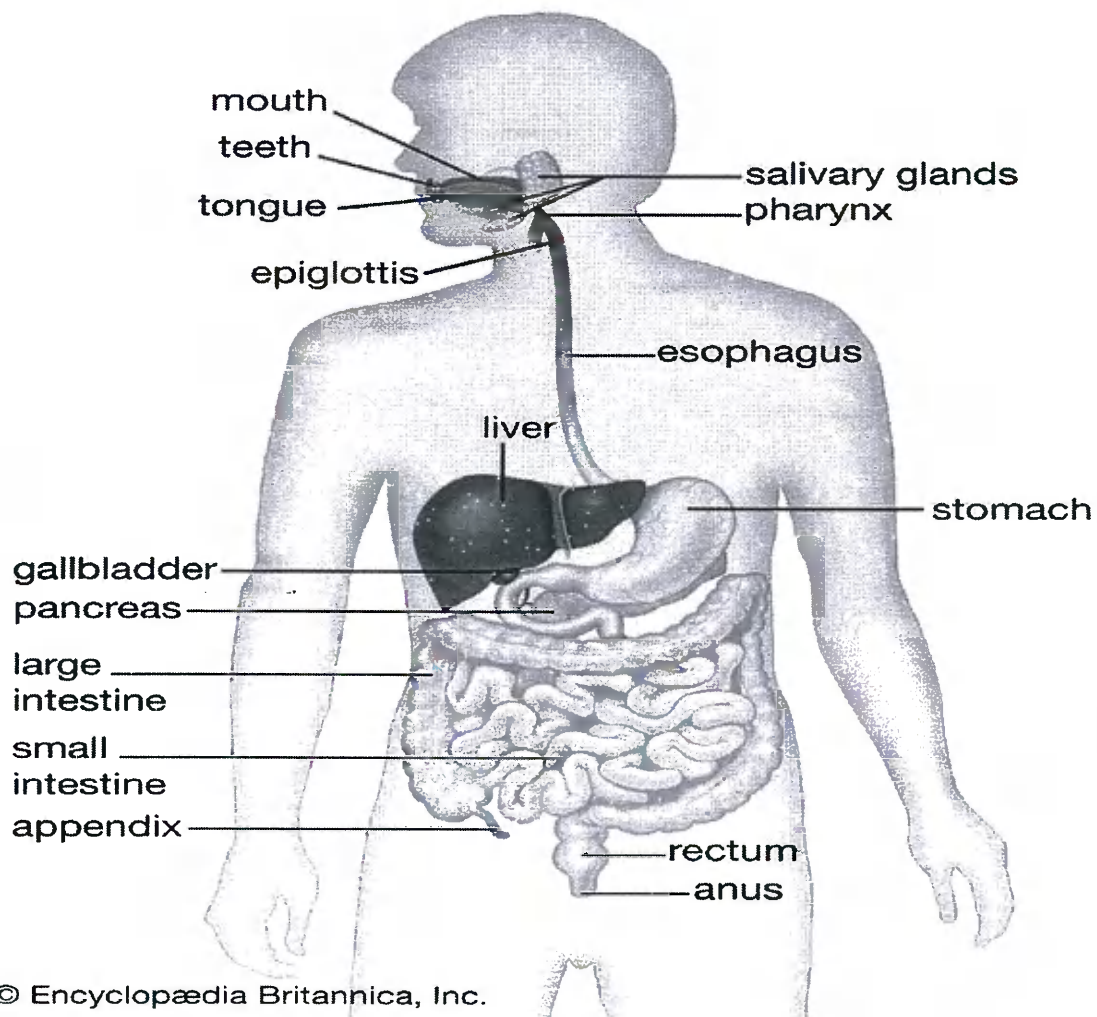
**At clinical examination—**

- There was Excessive Salivation
- Dry skin and decreased skin turgor,
- Shortness of breathing and abdominal distension.

**Certified By:**

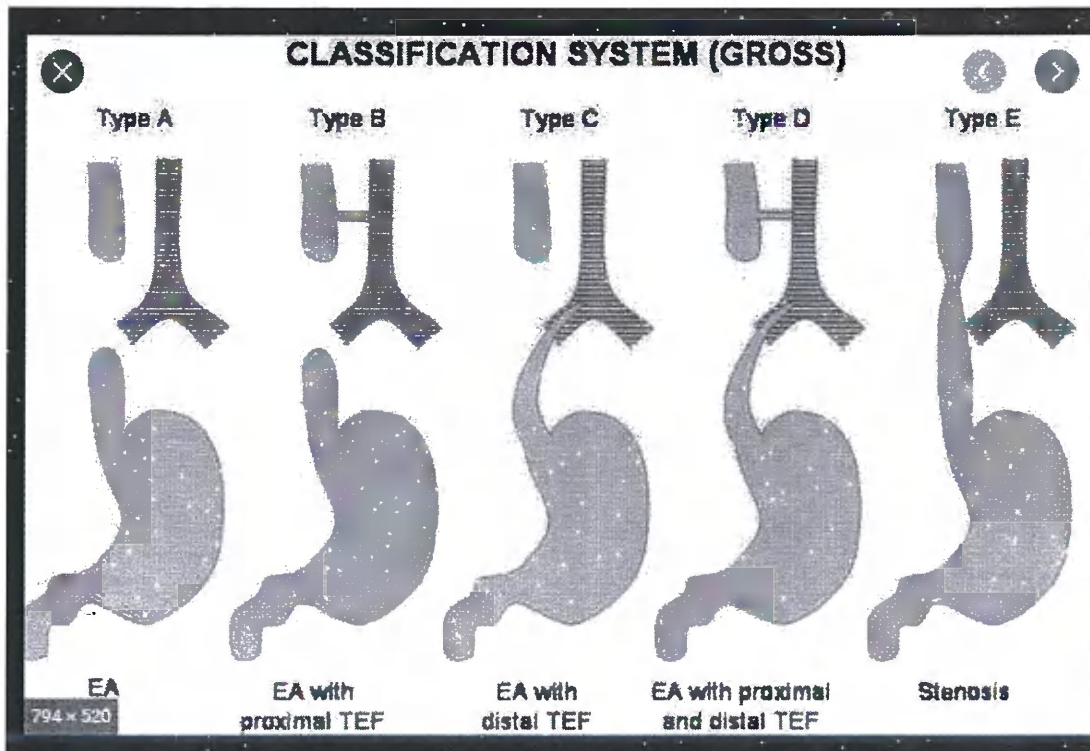
*D*

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



Certified By:

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHATUSAT CAMPUS, CHANCA



**Class group discussion-**

1. Define TEF.
2. Which are the types of TEF?
3. What is the prevalence this disease?
4. Enlist the causative factor?
5. Which are the common surgery plan for TEF?
6. What is difference between EA and TEF, GERD?

**Certified By:**

*D*

REGISTRAR  
 CHHROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA

## Community Health Nursing

### Case scenario

**Scenario 1** A 35 year old women is seen for easy fatigue for many months. She is now 24 weeks pregnant with her 3rd child in 3 years. She does not see any obstetrician and does not take any vitamins. Lately, she has developed a taste for eating ice. She has no other complaint. Family and past history are negative. She does not smoke or drink. Physical examination is positive for pale conjunctiva, mild spooning of nails and an II/VI systolic murmur at left lower sternal border. Stools are negative for occult blood.

- Labs: Complete blood count (CBC) - Hg 7.1 gm/dl, Hct 23%, WBC 5,400/mm<sup>3</sup> (differential is normal), platelets 450,000/mm<sup>3</sup>; Mean Corpuscular volume (MCV) is 74 fl (normal 85-95 fl); Red cell Distribution Width (RDW) is 17.1% (normal 13-15).
- What is the daily requirement of iron for a normal adult? Is it different for females or pregnant women?
- How reliable is physical examination in diagnosing anemia?
- Could she have 'anemia of chronic disorder'? What are the known mechanisms of anemia of chronic disorder?
- What is your therapeutic strategy for treatment of iron deficiency anemia?
- In which part of GI tract is iron absorbed? What else is necessary for iron absorption?
- Are there any problems associated with iron therapy?
- Is there a role for Blood transfusion?
- How you can promote the health of women, explain with valid example.

Certified By:

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHAROTAR CAMPUS, CHANGA



**Scenario 2** Alan is 34 years old. He works as a salesman and travels extensively. He is admitted to hospital for investigation of acute abdominal pain. He has a 6 week history of nausea and vomiting and is feverish with abdominal pain and tenderness on admission. He says that he had a chest infection 4 months ago, and on examination he is found to have oral thrush.

Following tests and investigations, Alan's abdominal pain is found to be caused by cytomegalovirus (CMV) colitis.

After counselling, he is tested for HIV and found positive. He is to start on anti-viral treatment.

You are providing Alan nursing care during this hospital admission. Alan's wife visits and asks you to explain his condition and treatment.

Another patient in the ward asks you if Alan has AIDS and expresses concern about Alan being in the next bed.

- Explain about the disease.
- Write Nursing Diagnosis.
- Describe the Nursing process.
- Write the Health education on specific prevention.
- How you can do the counselling for another patient in the ward. What else needs to be done?
- Elaborate the treatment strategies for Mr.Alan.

**Certified By:**



REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHHROBAT CAMPUS, CHANGA

**Scenario 3** A 34-year-old male patient names Chaganbhai comes for collecting medicine. A drug dispenser ask patient for prescription but patient forgot prescription and asking for medicine verbally for the health problem. A drug dispenser gave medicine on patient request and patient left after collecting medicine.

- What are the points need to follow by drug dispenser before dispensing drug to patient?
- How will you improve drug dispensing practice of dispenser?
- Write the Roles and responsibilities of MLHP to resolve the problem of patients.

**Scenario 4** A 60 year old male patients Mr.Kanubhai who is a known case of Hypertension and is on Tablet Amlodipine 5 mg once per day has come to you for follow up. His Blood Pressure is 160/90 mm Hg. He doesn't have any other complaints. In his last visit his BP was 140/90.

- What should you do?
- What should you assess?
- List out possible diagnosis?
- What else needs to be done?
- Describe the Nursing process?
- Write health education for Mr. Kanubhai.
- Write Tertiary Prevention on it?

**Scenario 5** Mr.Jigar pokhriyal 23 year old tobacco addict has come to your center for fever treatment. You examine his oral cavity and find leukoplakia lesions in his buccal mucosa. What will be your next step?

- What should you assess?
- What should you do?
- List out possible diagnosis?
- Describe the Nursing process?
- Write health education for Mr. Jigar Pokhriyal.
- How will you counsel him?

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

## Scenario template

<b>Category:</b>	Family planning services
<b>Theme:</b>	Reversible contraception- combine oral contraceptive pills
<b>Learning objectives:</b>	
	<ul style="list-style-type: none"> <li>• To understand the process of counselling clients about the combined oral contraceptive pill.</li> <li>• To understand the common questions expected from the client and the expected answer to articulate.</li> <li>• To structure the consultation in an ethical and comprehensive manner.</li> </ul>
<b>Events:</b>	<p>Ms. XYZ, 19 years old university student come to your family planning clinic with a request for emergency contraceptive pill from you. She has had two prescriptions for emergency hormonal contraception dispensed in the past three months. She said that her boyfriend isn't much in favor of using physical barrier method of contraception like condoms. What would you cover in your counselling/discussion session with her?</p>
<b>Action points:</b> (critical events in scenario)	<ul style="list-style-type: none"> <li>• Opening the consultation:             <ul style="list-style-type: none"> <li>○ Introducing self</li> <li>○ Confirming the client's name and OP number</li> <li>○ Checks the client's understanding of types of contraception available.</li> <li>○ Conducts a general assessment of the client.</li> </ul> </li> <li>• Explore the client's ideas, concerns and expectations:             <ul style="list-style-type: none"> <li>○ Explore what the client currently understands about the combine oral contraceptive pills.</li> <li>○ Ask if the client has any concerns about the combine oral contraceptive pills.</li> <li>○ Explore the patient's expectations of the combine oral contraceptive pills.</li> </ul> </li> <li>• Explaining about combined oral contraceptive pills:             <ul style="list-style-type: none"> <li>○ Explain what the combine oral contraceptive pills is.</li> <li>○ Explain the advantages of the combine oral contraceptive pills.</li> <li>○ Explain the disadvantages of the combine oral contraceptive pills.</li> <li>○ Explain the contraindications of the combine oral contraceptive pills.</li> <li>○ Explain how to take the combine oral contraceptive pills.</li> </ul> </li> <li>• Closing the consultation/counselling session:             <ul style="list-style-type: none"> <li>○ Summarise the key points back to the client.</li> <li>○ Thank the patient for their time</li> </ul> </li> </ul>

Certified By:

## Scenario template

<b>Patient behavior:</b> (for simulated patients or operators)	<ul style="list-style-type: none"> <li>• Client is tensed and anxious as she had an unprotected intercourse within last 15 hours.</li> <li>• After brief introduction she is ready to explain herself and understand about various contraceptive methods.</li> <li>• After receiving information, she is very positive towards accepting the use of feasible reversible contraceptive method in future.</li> </ul>	
<b>Information to participants:</b>	<ul style="list-style-type: none"> <li>• The OSCE checklist contains the main areas of the counselling session.</li> <li>• One point will be assigned for each step of the counselling session done correctly.</li> <li>• The mode of OSCE evaluation would be through online method.</li> <li>• Perform the complete counselling procedure</li> <li>• You will have to write the details of the counselling session according to the client's scenario. Add you Name and ID number to the note and it should be signed by you.</li> <li>• You will have to mail the pdf copy of your written note to <a href="mailto:anjalitiwari.nur@charusat.ac.in">anjalitiwari.nur@charusat.ac.in</a>.</li> <li>• After the completion of the evaluation phase of the OSCE, you would have an in-depth discussion regarding the case scenario with the evaluator/coordinator.</li> </ul>	
<b>SIM info:</b>	Type	Counselling regarding combined oral contraceptive pill
	Dressing	-
	Medical equipment	<ul style="list-style-type: none"> <li>• Thermometer</li> <li>• Sphygmomanometer</li> <li>• Weighing machine</li> <li>• Height scale</li> </ul>
	Medicine	<ul style="list-style-type: none"> <li>• A sample pack of combined oral contraceptive pills.</li> </ul>
<b>General assessment with Vital signs:</b>	Temperature	98.8°F
	Pulse	96 beats/min
	Respiration	28 breaths/min
	Blood pressure	130/80 mm of hg
	Height	156 cms

Certified By:

## Scenario template

	Weight	59 kgs
	Disability	Nil
	Menstrual history	<ul style="list-style-type: none"> <li>• Age at menarche: 15 years</li> <li>• Cycle: regular</li> <li>• Duration: 4-5 days</li> <li>• Interval: 28 to 30 days</li> <li>• Associated ailments: Nil</li> </ul>
	Contraceptive use history	<ul style="list-style-type: none"> <li>• H/o use of emergency hormonal contraceptive pills (2 times in past 3 months)</li> </ul>
<b>Changes in progress:</b>	<ul style="list-style-type: none"> <li>• After initial reassurance, client becomes calm and relaxed and opens up about herself and shows willingness to understand about combined oral contraceptive pills.</li> <li>• The client also shares her misconception that combined oral contraceptive pills leads to infertility if used for a longer duration of time.</li> <li>• The client requests for time in decision making regarding use of combined oral contraceptive pills.</li> </ul>	
<b>Keywords for debriefing:</b>	<ul style="list-style-type: none"> <li>• Feedback</li> <li>• Group discussion</li> <li>• Students' reflection.</li> <li>• Take home points.</li> </ul>	
<b>References:</b>	Alka Kriplani, J.B. Sharma, Seema Singhal. Textbook of Contraception. Avichal Publishing Company, New Delhi.	

Certified By:

REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA



## Scenario- 01

<p>Title: 16 year old female patient admitted with the complains of ear pain, tinitus, mild loss of hearing, and diagnosed with Otitis media.</p>						
<p><b>Learning objectives:</b></p>						
<p>By all patient data student will be able to learn about</p> <ol style="list-style-type: none"> <li>1. How a patient comes to hospital with different complains</li> <li>2. How to assess the physical examination.</li> <li>3. Critical thinking on given condition and develop critical thinking skill.</li> <li>4. How to make nursing care plan in priority according to given sign and symptoms.</li> </ol>						
<p><b>Events:</b></p> <p>Past medical history shows the previous admission to hospital due to an infection of upper respiratory system. History shows no previous ENT infections. No surgical history</p>						
<p><b>Action points:</b> (critical events in scenario)</p> <p>Physical examination indicates upper respiratory infection since 2 weeks Investigation – investigation shows increased in WBC count. Nursing team discussing about infection and how middle ear infection has direct link with upper respiratory tract infection. One staff think about patient should go for CT scan also, just to confirm this infection is not reached up to brain.</p>						
<p><b>Patient behaviour:</b></p> <p>Patient admitted to ENT ward for management of disease. Patient admitted since three days. Patient is complaining of otalgia, hearing loss at right side of ear, discomfort, nausea and vomiting, ringing sensation in both ear, fever, loss of appetite, or vertigo</p>						
SIM info		<p>Medicine</p> <ul style="list-style-type: none"> <li>• Antibiotics, painkillers, fever, loss of appetite, or vertigo and antiemetic drugs are on.</li> <li>• <b>Write medication in assignments accordingly(refer books)</b></li> </ul>				
<p><b>Vital signs:</b></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Airway</td> <td>normal</td> </tr> <tr> <td>Breathing</td> <td>Tachypnea is present- 26 breaths/mint</td> </tr> </table>			Airway	normal	Breathing	Tachypnea is present- 26 breaths/mint
Airway	normal					
Breathing	Tachypnea is present- 26 breaths/mint					

Certified By:

## Scenario- 01

	Circulation	normal
	Disability	-
<b>Changes in progress:</b>	<ul style="list-style-type: none"><li>• Patient feel little relief after getting medication</li><li>• Mild ear pain is still present at night time</li><li>• Patient is improving in vitals</li><li>• But patient is complaining of hearing problem</li><li>• Insomnia is present</li><li>• No fever since 1 day</li></ul>	
<b>Keywords for debriefing:</b>	<ol style="list-style-type: none"><li>1. Risk of brain infection because of ENT infection</li><li>2. How did you prioritize the nursing care plans?</li><li>3. What actions have taken as a part of nursing care?</li><li>4. What if the patient had been 50 years old, would you have changed anything?</li><li>5. Take-home messages out of this scenerio?</li></ol> <p>*Teacher will discuss with student such questions after completing your assignment.</p>	
<b>References:</b>		

**Certified By:**

REGISTRAR   
CHARTER UNIVERSITY OF SCIENCE AND TECHNOLOGY  
UNIVERSITY CAMPUS, CHANNA

## Scenario template

Brief Title:	Alzemer disease condition (Not to be disclosed to students)
Learning objectives:	<p>Student will be able to</p> <ul style="list-style-type: none"> <li>• Identify the probable diagnosis of the patients based on DSM-V criteria</li> <li>• Perform and record verbatim of the patient.</li> <li>• Perform MSE.</li> <li>• Critical thinking on given condition and develop critical thinking skill.</li> <li>• How to make nursing care plan in priority according to given sign and symptoms.</li> </ul>
Significant Events:	NS
Case scenario (highlighting the critical aspect of the scenario)	Ms. X aged 58 years old having the complaints of repetitiveness, memory loss, and executive function loss. Identify the symptoms and diagnosis.
Patient's condition on admission	<p>The patient was referred to the specialty memory clinic at the age of 58 with a 2-year history of repetitiveness, memory loss, and executive function loss. Examples of functional losses were being slower in processing and carrying out instructions, not knowing how to turn off the stove, and becoming unable to assist in boat docking which was the couple's pastime. She stopped driving a motor vehicle about 6 months before her memory clinic consultation. Her past medical history was relevant for hypercholesterolemia and vitamin D deficiency. She had no surgical history. She had no history of smoking, alcohol, or other drug misuse. Laboratory screening was normal. There was no first-degree family history of presenile dementia. Neurocognitive assessment at the first clinic visit revealed a Mini Mental State Examination (MMSE) score of 14/30; poor verbal fluency (patient was able to produce only 5 animal names and 1 F-word in 1 min) as well as poor visuospatial and executive skills She had fluent speech without semantic deficits. Her neurological examination was pertinent for normal muscle tone and power, mild ideomotor apraxia on performing commands for motor tasks with no suggestion of cerebellar dysfunction, normal gait, no frontal release signs. Her speech was fluent with obvious word finding difficulties but with no phonemic or semantic paraphrasic errors. Her general physical examination was unremarkable without evidence of presenile cataracts. She had normal hearing. There was no evidence of depression or psychotic symptoms.</p>
Other relevant information	<p>Magnetic resonance imaging scan at age 58 revealed mild generalized cortical atrophy. She is white with 2 years of postsecondary education. Retirement at age 48 from employment as a manager in telecommunications company was because family finances allowed and not because of cognitive challenges with work. Progressive</p>

Certified By:

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHARJICA

## Scenario template

	<p>cognitive decline was evident by the report of deficits in instrumental activities of daily living performance over the past 9 months before her initial consultation in the memory clinic. Word finding and literacy skills were noted to have deteriorated in the preceding 6 months according to her spouse.</p> <p>At the time of the initial assessment, her mother was deceased at age 79 after a hip fracture with a history long-term smoking and idiopathic pulmonary fibrosis. Her family believes that there is possible German and Danish descent on her father's side. Her father was alive and well at age 80 at the time of her presentation with a history coronary artery disease. He is still alive and well with no functional or cognitive concerns at age 87 at the time of writing this report. Her paternal grandfather died at approximately age 33 of appendicitis with her paternal grandmother living with mild memory loss but without known dementia or motor symptoms until age 76, dying after complications of abdominal surgery. Her paternal uncle was diagnosed with Parkinson disease in his 40s and died at age 58. Her maternal grandmother was reported to be functionally intact, but mildly forgetful at the time of her death at age 89. The maternal grandfather had multiple myocardial infarctions and died of congestive heart failure at age 75. She was the eldest of 4 siblings (ages 44 to 56 at the time of presentation); none had cognitive problems. She had no children.</p>
<p>Progress:</p>	<p>After treatment with a cholinesterase inhibitor, her MMSE improved to 18/30, tested 15 months later with stability in function. Verbal fluency improved marginally with 7 animals and 3 F-words. After an additional 18 months, function and cognition declined (MMSE=13/30) so memantine was added. The stabilizing response to the cholinesterase inhibitor added some degree of confidence to the diagnosis.</p>
<p>Points for discussion</p>	<ul style="list-style-type: none"> <li>• Probable diagnosis of the patients based on DSM V criteria</li> <li>• Precautions to minimize side effect of anti psychotic drugs</li> <li>• How to overcome resistance of the patients in psychotherapy</li> <li>• Prioritize the nursing care plans</li> <li>• Identified specific nursing intervention</li> <li>• Take-home messages out of this scenerio</li> </ul>

**Certified By:**

REGISTRAR  
  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA



## Scenario template

Brief Title:	Borderline personality disorder (Not to be disclosed to students)
Learning objectives:	<p>Student will be able to</p> <ul style="list-style-type: none"> <li>• Identify the probable diagnosis of the patients based on DSM-V criteria</li> <li>• Perform and record verbatim of the patient.</li> <li>• Perform MSE.</li> <li>• Critical thinking on given condition and develop critical thinking skill</li> <li>• How to make nursing care plan in priority according to given sign and symptoms.</li> </ul>
Significant Events:	<p>She has made two suicide attempts by overdosing on prescribed medications, one as a teenager and one six months ago; she also reports chronic suicidal ideation, explaining that it gives her relief to think about suicide as a “way out.”</p>
Case scenario (highlighting the critical aspect of the scenario)	<p>Mary is a 26-year-old who presents with a history of non-suicidal self-injury, specifically cutting her arms and legs, since she was a teenager. Identify the symptoms and diagnosis.</p>
Patient's condition on admission	<p>During the time admission , she has symptoms as below:</p> <ul style="list-style-type: none"> <li>• Anger</li> <li>• Anxiety</li> <li>• Concentration Difficulties</li> <li>• Emotion Deregulations</li> <li>• Impulsivity</li> <li>• Mood Cycles</li> <li>• Risky Behaviours</li> <li>• Self-Injury</li> <li>• Suicidal thoughts</li> </ul>
Other relevant information	<p>When she is stressed, Mary says that she often “zones out,” even in the middle of conversations or while at work. She states, “I don’t know who Mary really is,” and describes a longstanding pattern of changing her hobbies, style of clothing, and sometimes even her job based on who is in her social group. At times, she thinks that her partner is “the best thing that’s ever happened to me” and will impulsively buy him lavish gifts, send caring text messages, and the like; however, at other times she admits to thinking “I can’t stand him,” and will ignore or lash out at him, including yelling or throwing things. Immediately after doing so, she reports feeling regret and panic at the thought of him leaving her. Mary reports that before she began dating her current partner she sometimes engaged in sexual activity with multiple people per week, often with partners whom she did not</p>

Certified By:

REGISTRAR  
 CHAROTER UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHIRUKAT CAMPUS, CHINNA





**MANIKAKA TOPAWALA  
INSTITUTE OF NURSING**

A Constituent of CHARUSAT

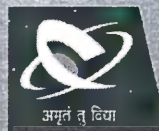
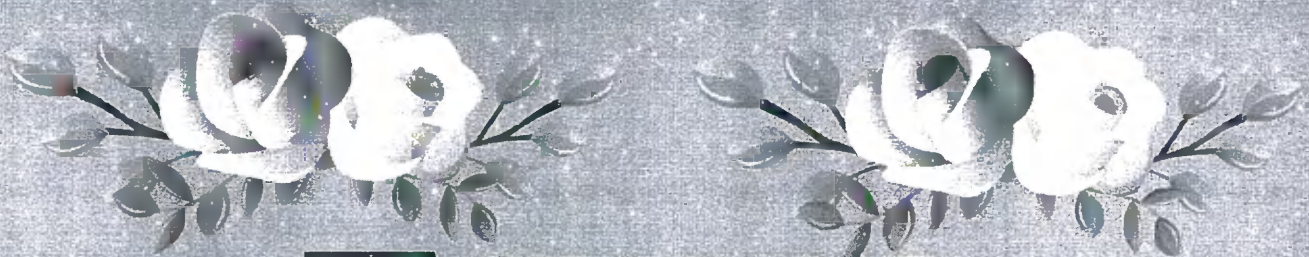
***We Heartily Welcome***

**Ms. Bharrati Bhatt**

Renowned NCLEX-RN  
Trainer

**NCLEX-RN Session for  
Final Year Students**

**Date: 31st August, 2019 | Venue: MTIN Auditorium**



**CHARUSAT**

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

Accredited Grade "A" with NAAC (Govt. of India)

**CHARUSAT Campus, Changa - 388421**

**Certified By:**

REGISTRAR 

**Aegis: Shri Charotar Moti Sattavis Patidar Kelavani Mandal**

TECHNOLOGY

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**


Report of Lecture on  
**“NCLEX-RN counseling”**

**Date of event** : 31/08/2019  
**Date of Submission** : 03/09/2019  
**Organizers** : Mr. Jamin Chauhan  
**Venue** : MTIN lecture hall-106

**Submitted By**  
**Name** : Mr. Jamin Chauhan  
**Designation** : Assistant Professor  
**Department** : Career Development and Placement Coordinator  
**Email** : jaminchauhan.nur@cahrusat.ac.in

**Endorsed by**



  
03/09/2019  
Seal and Signature

PRINCIPAL

PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS, CHANGA

AT, CHANGA - 388 42

TELEPHONE: 079-2222222

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**Certified By:**



**Date: 31/08/2019**

**Day: Saturday**

**Timings: 10am to 11am**

- I. Introduction:** The career development and placement cell of Manikaka Topawala Institute of Nursing Organized a expert lecture on 'NCLEX-RN counseling' for 8<sup>th</sup> semester B.Sc. Nursing students on 31<sup>st</sup> August 2019 at MTIN by Ms. Bharrati Bhatt, renowned NCLEX-RN trainer.
- II. Agenda:** NCLEX-RN counseling
- III. Objectives of the event:** The students would be able to gain understanding regarding the examination of NCLEX-RN.
- IV. Participants/Beneficiaries:** 8<sup>th</sup> semester B.Sc. Nursing students
- V. In detail explanation of the event with coloured print of photographs**

The career development and placement cell of Manikaka Topawala Institute of Nursing Organized a expert lecture on 'NCLEX-RN counseling' for 8<sup>th</sup> semester B.Sc. Nursing students on 31<sup>st</sup> August 2019 at MTIN by Ms. Bharrati Bhatt, renowned NCLEX-RN trainer. The session started with an Introduction to Ms. Bharrati Bhatt by Mr. Jamin Chauhan. Then, Ms. Bharrati opened the lecture giving an introduction of the examination. The NCLEX exam, also known as the National Council Licensure Examination, is a standardized test that every US state regulatory board uses to determine if a candidate is ready to become licensed as an entry-level nurse. There are 2 types of NCLEX exams and which test you take depends on the role that you seek.

**NCLEX-PN:** For practical or vocational nurses (LPNs/LVNs), the most entry-level of the licensed nursing positions

**NCLEX-RN:** For registered nurses (RNs), who need additional education and have greater responsibility  
The National Council Licensure Examination (NCLEX-RN® exam) has one purpose: To determine if it's safe for you to begin practice as an entry-level nurse. It is significantly different from any test that you took in nursing school. While nursing school exams are knowledge-based, the NCLEX-RN® tests application and analysis using the nursing knowledge you learned in school. You will be tested on how you can use critical thinking skills to make nursing judgments. Mam, also explained the pre-requisites for applying for the exam. She also advised the students to start preparing for the exam well in advance. Ms. Bharrati, also gave information on the centers offering the exam. She gave a step wise process on how the exam should be given and the lengthy process of preparation. She assured the students that she would always be available for any guidance regarding NCLEX exam. The students put forth their

**Certified By:**

  
REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



queries in relation to the session and the exam which Ms. Bharrati addressed with minutest of details. About 58 students benefitted from the lecture.

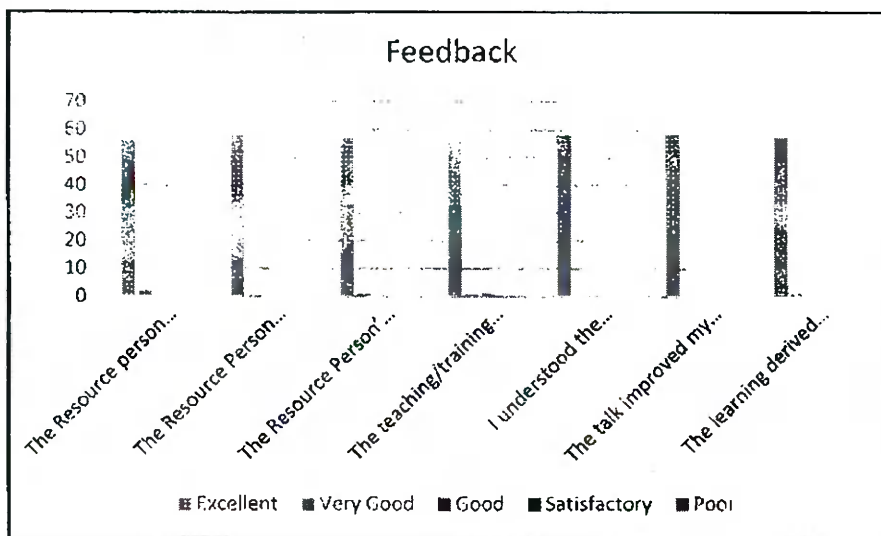
**VI. Feedback Analysis report:** (should specify the following)

A. Number of participants: 58

B. Table of feedback form with number of participants' response in each category. (example as below)

Scale: 5-Excellent; 4- Very Good; 3- Good; 2- Satisfactory; 1-Poor						
S. No.	Statements	5	4	3	2	1
1	The Resource person made good use of the time allotted.	56	02	00	00	00
2	The Resource Person had conceptual clarity and knowledge about the topic.	58	00	00	00	00
3	The Resource Person' presentation style was effective in helping to learn.	57	01	00	00	00
4	The teaching/training methods used were appropriate for the audience.	56	01	01	00	00
5	I understood the concepts as presented in the talk.	58	00	00	00	00
6	The talk improved my understanding of the topic.	58	00	00	00	00
7	The learning derived for the talk will be useful to me in future.	57	01	00	00	00

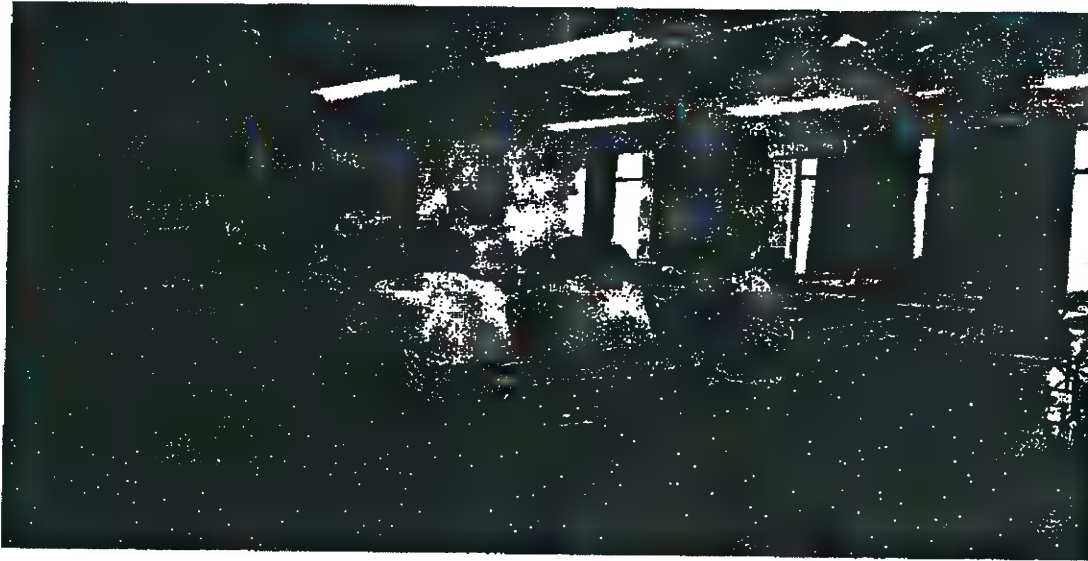
C. Analysis depicted through graphs. (example as below)



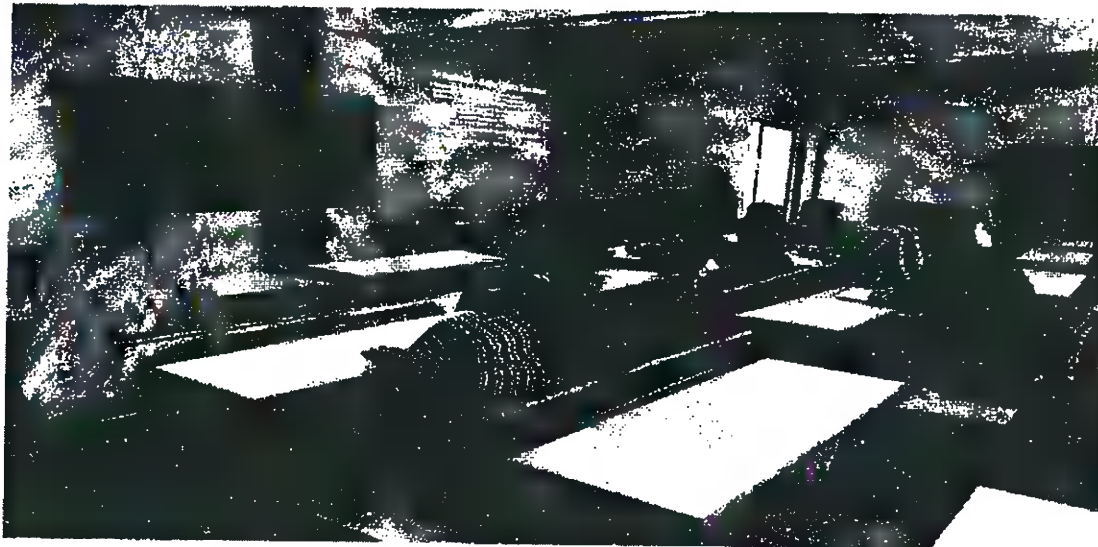
Certified By:

REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA

**Glimpse of the session**



- NCLEX-RN Session by Ms. Bharrati Bhatt, Date 31/08/2019



NCLEX-RN Session by Ms. Bharrati Bhatt, Date 31/08/2019

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANOA

## VII. Conclusion

The career development and placement cell of Manikaka Topawala Institute of Nursing Organized a expert lecture on 'NCLEX-RN counseling' for 8<sup>th</sup> semester B.Sc. Nursing students on 31<sup>st</sup> August 2019 at MTIN by Ms. Bharrati Bhatt, renowned NCLEX-RN trainer. About 58 students benefitted from the lecture. Ms. Bharrati gave a detailed account of the NCLEX exam and encouraged students to opt for it. She also appreciated the institute for organizing such a lecture and inviting her as a resource person. The event was a success.

Certified By:



REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY [CHARUSAT]**

Faculty of Medical Sciences  
**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

Name of Event - *NCLEX -RN Session for Final year Students*

Date of Event - 31/08/2019

**ATTENDANCE SHEET**

Sr.No.	ID No.	Name	Attendance
1	15BN001	CHAUHAN KHYATIBEN RAMESHBHAI	Present
2	15BN002	DESAI NISHTHA HEMALKUMAR	Present
3	15BN003	GOLIVADIYA NIKITABEN VISHNUBHAI	Present
4	15BN004	JANI MAHARSHI ASHWINBHAI	Present
5	15BN005	KA.PATEL HINALBEN BHAVESHKUMAR	Present
6	15BN006	LEUVA KAJAL MUKESHBHAI	Present
7	15BN007	MALIWAD EKTA PARSOTTAMDAS	Present
8	15BN008	PAREKH PAYALBEN ASHOKBHAI	Present
9	15BN010	PARMAR PRIYABEN VINODBHAI	Present
10	15BN011	PATEL AESHABEN ASHOKBHAI	Present
11	15BN012	PATEL AMEEBEN RAKESHKUMAR	Present
12	15BN013	PATEL ARPITABEN RUSHIKESHBHAI	Present
13	15BN014	PATEL BHAKTI NARENDRAKUMAR	Present
14	15BN015	PATEL BHAVYA RAJENDRAKUMAR	Present
15	15BN016	PATEL BHUMI SURESHBHAI	Present
16	15BN017	PATEL CHARMIBEN ATULBHAI	Present
17	15BN018	PATEL DARSHANKUMAR VIKASBHAI	Present
18	15BN019	PATEL DISHA RAKESHBHAI	Present
19	15BN020	PATEL HEMALIBEN BHARATBHAI	Present
20	15BN021	PATEL HETAVI CHANDRAKANT	Present
21	15BN022	PATEL JINAL BHARATBHAI	Present
22	15BN023	PATEL KINJALBEN DINESHBHAI	Present
23	15BN024	PATEL MAITRIBEN NIKULBHAI	Present
24	15BN025	PATEL MANALI KAMLESHBHAI	Present
25	15BN026	PATEL MANSI PARESHKUMAR	Present
26	15BN027	PATEL MANSIBEN HITESHKUMAR	Present
27	15BN028	PATEL MARGI RASHMIKANT	Present
28	15BN029	PATEL MIRALI KAMLESHKUMAR	Present
29	15BN030	PATEL MOHINIKUMARI NAVINBHAI	Present
30	15BN031	PATEL MUKTIBEN SURESHBHAI	Present
31	15BN032	PATEL NIDHI SATISHBHAI	Present

Certified By

D

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



32	15BN033	PATEL NIDHIBEN DHARMESHBHAI	Present
33	15BN034	PATEL NIDHIBEN MANOJBHAI	Present
34	15BN035	PATEL NIHAR KANUBHAI	Present
35	15BN036	PATEL PRACHI PRAHLAD	Present
36	15BN037	PATEL PURVI KALPESH	Present
37	15BN038	PATEL PURVIBEN HITESHBHAI	Present
38	15BN039	PATEL RUTUBEN PRAFULKUMAR	Present
39	15BN040	PATEL SHRUTIKABEN SHAILESHBHAI	Present
40	15BN041	PATEL VAIBHAVIKUMARI BABUBHAI	Present
41	15BN042	PITHDIYA HINA HARISHBHAI	Present
42	15BN045	PRAJAPATI NISHTHABEN RAJENDRABHI	Present
43	15BN046	PRAJAPATI PRINCI MAHENDRABHAI	Present
44	15BN047	RABARI DIPALBEN JADAVBHAI	Present
45	15BN048	RABARI MAMTABEN KANUBHAI	Present
46	15BN049	RAJWADI KINJALBEN JASHUBHAI	Present
47	15BN050	RANA SHIVANI DEEPAK KUMAR	Present
48	15BN051	SATASIYA BHAVINKUMAR RAMESHBHAI	Present
49	15BN052	SHAH JINALI MUKESHBHAI	Present
50	15BN053	SHAH PALAK RAJESHBHAI	Present
51	15BN054	SHARMA KRISHNA NILESHKUMAR	Present
52	15BN055	SINDHA NISHABEN SHANTILAL	Present
53	15BN056	SOLANKI JALPABEN NARESHBHAI	Present
54	15BN057	SONI SHAILY HITESHKUMAR	Present
55	15BN058	SUTHAR APEXABEN NARANBHAI	Present
56	15BN059	VASAVA PRIYANKABEN SURESHBHAI	Present
57	15BN060	VAZA HARSHADKUMAR MANUBHAI	Present
58	14BN034	PATEL KAMAL HARESHBHAI	Present

*Palp*  
31/08/19

Certified By:

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**CHAROTAR UNIVERSITY OF SCIENCE AND**

**TECHNOLOGY[CHARUSAT]**

Faculty of Medical Sciences

**MANIKAKA TOPAWALA INSTITUTE OF NURSING**

**Report of Teachers' Feedback on  
Curriculum-Action planned and Action taken**

**Date of event** : 25/09/2019

**Date of Submission** : 05/10/2019

**Submitted By**

**Name** : Ms. Rameshwari Zala

**Designation** : Assistant Professor

**Department** : Nursing

**Email** : rameshwarisolanki.nur@charusat.ac.in

**Endorsed by**

  
Principal 05/10/19



**Seal and Signature**

**Certified By:**



REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

**Manikaka Topawala Institute of Nursing**  
**Faculty of Medical Sciences**  
**Charotar University of Science and Technology (CHARUSAT)**  
**Accredited grade "A" by NAAC**

**Report on Teachers' Feedback on Curriculum Year 2019-20**

Manikaka of Nursing, a constituent of Charotar University of Science and Technology undertook a survey Topawala Institute to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 8 teachers of Manikaka Topawala Institute of Nursing. Total 15 questionnaire based on the curriculum content, its balance between theory and practical, clinical trainings, holistic development of the students, assessment methods, curriculum's ability to enhance creativity and critical thinking among students, building team efforts among students, satisfying the need of regulatory bodies as well as scope of research and innovations in nursing profession were rated by teachers of various cadres in nursing profession like clinical instructor, nursing tutor, assistant professor, and associate professor.

Sr No	Suggestions received	Action taken
1	Students need to be oriented regarding their courses to be studied	Commencement programm for 1 <sup>st</sup> year B.Sc. Nursing students organised from 30.09.2019 to 03.10.2019 to give brief orientation of the subjects they are going to study in each semester of B.Sc. Nursing program. Annexure-I
2	Need to have scope of recent development and innovations in curriculum	To explore students regarding development and innovations in

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



	nursing field group research projects was carried out by 8 <sup>th</sup> semester B.Sc. Nursing from 22.06.2020 to 01.12.2020 Annexure-II
--	--

**Certified By:**



REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

# Report of Commencement celebration programme of 1<sup>st</sup> year

## B.Sc. Nursing and GNM

Date: 30.09.2019 to 03.10.2019

Day: Monday, Tuesday and Thursday

Timings: 9.00 am-4:30 pm

### I. Introduction:

Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT organized 3 days commencement programme for 1st year B.Sc. Nursing (2019 batch) and 1<sup>st</sup> year GNM on 30.09.2019 to 03.10.2019. During these three days students and parents are provided information about the functioning of institute, course orientation, course structure, exam and grading system, rules- regulations, different cells of university and its importance.

### II. Agenda:

Venue: MTIN auditorium

Day	Time	Program	Faculty in-charge
Day-1 30/9/2019	9:00-10:00 am	Registration and distribution of kit	Ms. Sapna Patel, Ms. Priyanka Talpada, Students
	10:00-11:00 am	Inaugural and welcome by principals	
	10:00-10:10 am	Welcome speech by Dr. B.G. Patel	
	10:11-10:20 am	Welcome address by Dr. Anil Sharma, Principal, MTIN	
	10:21-10:30 am	Welcome address by Dr. Darshan Patel, Principal, CIPS	
	10:30-10.40 am	Welcome address by Dr. BalaGanapathy, In-charge Dean of Faculty of	

**Certified By:**





	10:41-11:00 am	Medical Sciences & Principal, ARIP, CHARUSAT video	
	11:01-11:15 am	MTIN Video	Ms. Franny Emmanuel
	11:16-11:30 am	All faculty introduction	Ms. Sapna Patel
	11:30am-12:00pm	Students self-introduction	Ms. Franny Emmanuel
	12:00 - 12:45 pm	Parents interaction with the staffs & Lunch	Mr. Vipin Vageriya and Ms. Jalpa Prajapati
	12:46-1:30 pm	A view about MTIN-CHARUSAT; rules & regulations	Ms. Sapna Patel
	1:31-2:15 pm	Anti-Ragging cell Introduction & Anti-ragging activity	Mr. Vipin Vageriya
	2:16- 3:30 pm	E-governance profile update	Mr. Vipin Vageriya, Ms. Jalpa Prajapati, Ms. Sapna Patel, Ms. Priyanka, Ms. Franny Emmanuel, Students
	3:30-4:30 pm	Campus orientation by the student counsellor	Ms. Jalpa Prajapati, Students
Day-2 1/10/2019	9:00-10:00 am	Course orientation-course structure, academic regulations (Gujarati), academic calendar, exam & grading system and any other.	Dr. Anil Sharma
	10:01-12:45 pm	Information regarding Different cell like Student Support Activities-	All CELL representatives:

	10.01-10.15 am	Indian Nursing Council, Gujarat Nursing Council	Mr. Siddaram Sarate
	10.16-10.35 am	MTIN glimpses and Grievance Redressal Cell	Ms. Anjali Tiwari
	10:36-11:05 am	Student Nurses Association & Sports and cultural Committee	Ms. Franny Emmanuel
	11:06-11:30 am	Women's development cell NCC	Ms. Rameshwari Solanki
	11:31-12:00 pm	Entrepreneur Development Cell . Alumni Association MTIN chapter	Mr. Deepak Krishnamurthy
	12.01-12.15 pm	National Service Scheme	Ms. Sapna Patel
	12.16-12.30 pm	Career development & placement cell	Mr. Jamin Chauhan
	12.31-12.45 pm	Prevention of Sexual Harassment cell	Ms. Alpna Patel
	12.46-1:45 pm	Lunch Break	
	1:46-4:30 pm	SPOURAL and co- curricular video /Treasure hunt/indoor sport activity by student counsellor/talent show	Ms. Franny Emmanuel, Student
Day-3 3/10/2019	9:00-10:00 am	Glimpse of course and scope of nursing	Ms. Sapna Patel/ Ms. Priyanka Talpada
	10:01-11:00 am	Orientation of Anatomy and physiology	Ms. Sapna Patel (B.Sc. Nursing) Ms Angelina Makwana (GNM)

Report of commencement celebration programme of 1<sup>st</sup> year B.Sc. Nursing & GNM

Page 4

Certified By

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



11:01-12:00 pm	Orientation of Nutrition and biochemistry(B.Sc. Nursing) Community Health Nursing (GNM)	Ms. Jalpa Prajapati Mrs Shilpa Dalwadi
12:01-1:00 pm	Lunch break	
1:01-2:00 pm	Orientation of Nursing foundation-I Psychology (GNM) Nursing Foundation (GNM)	Ms. Franny Emmanuel Mr Jamin Chauhan Ms. Jinal Suthar
2:01-3:00 pm	Life objectives	Dr. Kamal Chakravartty
3:01-4:30 pm	Games/ activities	Ms. Franny and Ms. Jalpa, Student

**Names of student counselor:**

**6<sup>th</sup> semester B.Sc. Nursing and Final year GNM:**

- ParmarTwinke
- KatariyaRiddhikumari
- Patel Akshay
- ValandAbhay
- NishaPrajapati
- DhartiPrajapati
- Abhishek Master

**Registration Kit: A folder containing the following:**

1. Bio-data form
2. MTIN broacher
3. Syllabus copy-Xerox
4. Rules & Regulations
5. All faculty members contact details
6. Anti -Ragging cell pamphlet

**Certified By:**

7. Temporary library forms
8. Institutes attraction
9. Feedback form

**III. Objectives of the event:**

- a. To give orientation about CHARUSAT and MTIN.
- b. To brief the students about structure of the course.
- c. To give information about exam and grading system.
- d. To explain academic regulations.
- e. To interact about rules and regulations of the college.
- f. To provide information regarding different cells like student support activities.
- g. To orient college campus and CHARUSAT hospital.

**IV. Participants/Beneficiaries:** 1st year B.Sc. Nursing (2019- 23 batch) and 1st year GNM students

**V. In detail explanation of the event with colored print of photographs:**

Manikaka Topawala Institute of Nursing, a constituent of CHARUSAT organized 3 days commencement programme for 1st year B.Sc. Nursing (2019- 23 batch) and 1st year GNM on 30.09.2019 to 03.10.2019

**Day-1(30.9.2019):**

MTIN invited students of 1<sup>st</sup> semester B.Sc. nursing and GNM and their parents for the commencement celebration programme. The commencement programme started at 9.00 am with the registration of new students and kit distribution. At 10.00 to 11.00 am the welcome address was delivered by Dr. BG Patel, Dr. Anil Sharma, Dr. Bala and Dr. Darshan Patel. After that the CHARUSAT video played and we gave brief introduction about CHARUSAT to parents and students.

From 12.45 p to 2.00 pm Ms. Sapna Patel had delivered session. She also explained the rules and regulations of MTIN to the students and parents. In detail explanation is given about MTIN, facilities at MTIN, practical experience at MTIN, placements of clinical posting, community experience, extracurricular activities, visits ,role play done by students, nursing

**Certified By:**

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



laboratories, students clinical activities, student housing etc. The students and parents asked questions after the session and cleared their doubts.

The session contain following topics

### **CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

- Established under Gujarat State Act 8 of 2009
- Empowered to Award Degrees by UGC under Section 22 of the Act 1956

### **Heritage of 117 years**

- CHARUSAT is a brainchild of social organizations : Matrusanstha & Kelavani Mandal
- The mother organization - Shri Charotar Moti Sattavis Leuva Patidar Samaj – Matrusanstha was founded in 1895 and was involved in Social Welfare and Education Support Activities is known for its Revolutionary step: Mass Marriages
- Shri Charotar Moti Sattavis Patidar Kelavani Mandal – was formed in 1994 for social service through education

### **Ideals**

- **Honesty and Integrity**
  - No donations/capitation/hidden costs in admissions & recruitment
  - We do what we say and we say what we do
- **Transparency**
  - Reflected in diligence of accounts and finance
  - Openness to all stake-holders: employees, students and parents
- **Equity and Fairness**
  - Fair selection process and Equal Opportunity
  - Pay scales matching government norms – for all

### **Vision**

To become a dynamic global institution in a knowledge driven world through excellence in teaching, research and social contributions

### **Mission**

To serve society by striving to transform it through creation, augmentation, dissemination and perpetuation of knowledge

### **Goals:**

- Achievement of Academic Excellence with world class university.

**Certified By:**

  
REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



- Mobilization of adequate resources for financial sustainability.
- Community development through outreach programmes.

#### **Faculties of CHARUSAT:**

- Faculty of Technology and Engineering
- Faculty of Computer Science and Applications
- Faculty of Pharmacy
- Faculty of Management Studies
- Faculty of Applied Sciences
- Faculty of Medical Sciences

#### **Salient Features**

- 105 Acres of lush green campus
- Environment - conducive to learning
- Internet (Wi-Fi) facility available for 24 hours (200 MBPS BW)
- Uninterrupted availability of electricity for 24 hours
- Enriched library with more than 51588 books and 12982 e- journals and 221 print Journals
- 64 UG, PG and Research Programs with student population of more than 5000 and an investment of Rs. 125 crores
- Over 110 labs with instruments and software worth Rs.120 million
- Scholarships to students up to Rs 5 crores
- Allied Facilities for Indoor and Outdoor Sports
- Centralized Admission Process As per State Government norms

#### **MANIKAKA TOPAWALA INSTITUTE OF NURSING**

##### **Vision:**

To become a premier institute in the field of nursing education, practice and research

##### **Mission:**

To prepare competent, knowledgeable and compassionate nurse having leadership quality and inclination to serve the society

##### **Institutional infrastructure**

- 65788 sq. ft. Constricted area
- Well equipped class Rooms with Green Board and Power Point Projector
- Institute Library with 2915 books

**Certified By:**

- Indoor Sports Room
- 19 Indian and International Journals
- Wifi Campus
- Seminar halls
- Hostels

**Courses offered**

- GNM
- B.Sc. Nursing
- M.Sc. Nursing
- PhD nursing

**Departments:**

- Medical surgical nursing
- Child health nursing
- Obstetrical and gynecological nursing
- Mental health nursing
- Community health nursing

**About the course:**

- B. Sc. Nursing and GNM course contains basic subjects like Human Anatomy & Physiology, Microbiology & Bio-chemistry which will lay the base for the students for nursing practice.
- It exposes the students for medical-surgical nursing, adult, geriatric nursing, maternal, paediatric nursing, psychiatric nursing & community health nursing to enable students come out as a professional Nurse.
- In addition, this course also helps the students to develop their skills, knowledge, & understanding in the field of research, administration & education.
- M.Sc. Nursing course contains the subjects like Advanced nursing practice, Nursing education, Nursing research and bio statistics, nursing administration and speciality subjects (Medical surgical nursing, Child health nursing, Obstetrics and Gynaecological nursing, Community health nursing)

**Features of MTIN:**

- Emphasis on clinical decision making and problem based learning



- Using technology for e-learning.
- Self-learning, practical learning and clinical exposure facilitated by the faculty.
- Clinical training in highly specialized hospitals.
- Students will enable for continuous evaluation.
- Interactive class room sessions using black-board & audio-visual aids.
- Case study, group discussions, role-plays & simulation exercises. Seminars, Continuous Medical Education programmes (CME'S) and Conferences are initiated.
- Development of faculty & student scholarly research activities
- Extra curricular activities like sports and cultural events initiated to students.
- Problem Base Learning

#### **Nursing Laboratories:**

1. Nursing Foundation Lab:
2. Maternity and Child Health
3. Community Health Nursing
4. Nutrition Lab
5. Preclinical (Anatomy, Physiology and Microbiology) Lab
6. Vimalben J Patel advanced skill lab
7. Research lab

#### **Rules and Regulations**

Rules to be followed by all students:

1. All the students must be in class before 9.00 AM.
2. The students must not leave college before 4.30 PM.
3. Strict discipline should be maintained in college campus by the students.
4. All students should compulsory carry their Practical record book to college every day.
5. Students must inform respective coordinators prior taking any leave.
6. Students who are taking leave without genuine reasons have to fill up duties on Sunday with/without fine.
7. Students who are availing medical/ sickness leave have to produce Valid Medical certificate.
8. Students must obey & cooperate with all teachers.
9. Any students involving or supporting nuisance/illegal activity/arguing with teachers are seriously punishable.

10. The students have to attend all unit tests, internal assessment exams, model exams, practical exams, university exams.
  11. Students must have 100% attendance in clinical.
  12. The students must not leave hospital premises without permission from supervisor.
  13. Students are NOT allowed to meet their parents/relatives during clinical postings.
  14. Students must submit all clinical assignments/Procedures/health education on given dates.
  15. Use of Mobiles are strictly not allowed in Clinical and also in college working hours.
  16. Students must go to clinical with neat and tidy uniform even when filling extra duties on Sunday.
  17. Students must be properly and decently dressed in college hrs.
  18. The students must wear Identity card in the college campus and clinical areas.
- Students must wear hamlets or seat belts.

The session was followed by the lunch break at MTIN corridor between 12.00 noon to 1.00 pm.

At 1.00 pm the session was again started and each faculty of MTIN introduced themselves and welcomed the students and parents. Between 3.00 to 4.30 pm the student counselors of final GNM oriented the students and parents about the CHARUSAT campus.

#### **Day-2 (1/10/2019):**

The programme began with the session on course orientation by Dr. Anil Sharma. Sir explained in detail about structure of the course, academic regulations, academic calendar, exam and grading system. At the end of the session sir had cleared all doubts of the students. After that between 10.00 am to 12.45 pm students were given information regarding different cell like student support activities. During this session institute representatives of each explained about the different cells which is functioning in university. Various cells including Indian nursing council, Gujarat nursing council, Grievance redressal cell, Anti ragging cell, Student nurse association, Sports and cultural committee, Women's development cell, NCC, NSS, Entrepreneur development cell, Alumni association, Career development and placement cell, and Prevention of sexual harassment cell were explained to students. The presentation of various cells included following contents.

#### **Entrepreneurship Development & Incubation Center (EDIC)**

**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



### **Aims and Objectives:**

- To trigger an entrepreneurial culture and inculcate entrepreneurial values primarily in the students and staff of CHARUSAT and later in the society at large and influence the mind-set of people towards entrepreneurship
- To create awareness about the charms of being an entrepreneur and the process of entrepreneurship, especially among youth
- To encourage more dynamic start-ups by motivating educated youth, scientists and technologists to consider entrepreneurship as a lucrative, preferred and viable career
- To support early phase of entrepreneurship development including the pre-start-up, nascent as well as early post start-up phase and growth enterprises;
- To augment the supply of new entrepreneurs through education, research and training
- To train rural poor as entrepreneurs in order to facilitate creation of social enterprises to address the needs of the population at the 'bottom of the pyramid'
- To facilitate science and technology based innovations leading to entrepreneurship

**Vision:** To place CHARUSAT and thereby Charotar, Gujarat, India in the comity of highly ranked entrepreneurial and innovative Institutions / States / Nations.

**Mission:** To create an eco-system within CHARUSAT, Charotar, Gujarat, India wherein opportunity based and innovative entrepreneurship germinates, sustains and grows leading to creation of a more dynamic and 'entrepreneurial economy'

Further the students were given lunch break between 12.45 to 1.45 pm. After the lunch break faculties and students counselors arranged indoor games named musical chair and bomb in the city for students. The students enjoyed a lot.

### **Thrust areas:**

- Information Technology
- Electronics Biotechnology
- Nano Technology
- Robotics
- Non-conventional Energy - Green
- Bio-medical Equipment & Devices
- Agro & Food Processing

### **Incubation Process**

**Certified By:** 

- Application for incubation
- Selection of incubatees
- Signing of Memorandum of Understanding between EDIC and incubates.
- Formation of an enterprise, business plan, market research, consultancy, legal, finance and other support
- Periodic assessment of the incubatee
- Graduation of the incubatee

## ALUMNI ASSOCIATION

### Aim

- To unite the students of the university both past, present and future under one umbrella.
- To promote a platform for the students to encourage knowledge contribution, sharing of ideas and helping each other.
- To help the university to gain international reputation, to increase the corpus fund which in turn will be helpful in contribution towards the students' community

### Objectives:

- To provide an active platform that promotes mutually beneficial interaction and networking of CHARUSAT with Alumni and also amongst the alumni.
- To play an active role as a facilitator between CHARUSAT and industries.
- To encourage the spirit of service and philanthropy among the members of the association.
- To promote and support Chapters of Association and co-ordinate interaction among the chapters.
- To raise and deal with funds and money of the Association.
- To undertake all activities for furtherance of objectives of Association.

### Advantage of being alumni

- Actively involved in growth and development of institute
- Actively participate in CNE conducted by Institute
- Share your thoughts with students
- Publish your article in CHARUSAT journal
- Meet your friends frequently



- Can develop personally and professionally
- Can attend various activities and professional days celebrated by Institute.

#### **EXECUTIVE COMMITTEE (CAA-MTIN)**

- Dr. Anil Sharma( Chairman)
- Mr. Deepak Krishnamurthy (Secretary)
- Ms. Prachi soni (Joint Secretary )
- Ms. Prajapati jalpa ( Member)
- Mr. Keyur Patel ( Member)
- Mr. Meet Patel (Member)
- Ms. Chaudhari Snehakumari(Member)
- Ms. Makwana Angelina(Member)
- Ms. Patel Ektaben(Member)
- Ms. Machhi Nikitaben Vitthalbhai (Member)
- Ms. Baranda Priyankakumari Maganbhai (Member)

#### **CAREER DEVELOPMENT AND PLACEMENT CELL**

##### **Activities of CDPC**

- To help students to identify their skills, interests and personality to select best suited career.
- To help students identify the field for higher studies.
- To provide adequate information to students regarding procedure for International Progression.
- To provide training for soft skills, personality development and placement.
- Provide adequate information of recruitment resources to the students.
- Provide information regarding job opportunities.
- Facilitate on- campus and off-campus recruitment.
- Conduct seminars on long term projects like clinical setting, private sector, public sector and self employment.

##### **CDPC at MTIN**

- 100% placement
- Soft skills training

**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA

- Resume building
- Aid in placement
- Professional Readiness Programme
- Linkage with alumni association
- Association with various prominent hospitals
- Facilitate on-campus and off-campus recruitment
- Availability to pursue higher studies
- Guidance for International Progression

### **WOMEN DEVELOPMENT CELL**

#### **Applicability**

- This policy shall extend and apply to all the students, employees of the campus and women in general.

#### **Objectives:**

- In pursuance of the directions issued by University Grant Commission (UGC) and Ministry of Human Resource Development (MHRD), the CHARUSAT University has set up the WDC with the following objectives:
- To provide and foster a dignified, congenial working environment for women employees (including teaching, non-teaching and contractual workers) and students, where they can realize their potential to the fullest.
- To make women aware of their social and legal rights and thus empower them to stand against any discrimination.
- To develop personality and incubate leadership quality in women leading to a fulfilling lives.
- To organize activities and programme to achieve the above said objectives.
- To cooperate and collaborate with organizations with similar goals and activities.
- To act as a forum for information sharing and exchange of ideas.

### **National Cadet Corps**

The National Cadet Corps has established in the University corps which was created under the defence Act, 1917 with the object to make up the shortage of the ARMY.

#### **Motto of NCC**

**Certified By:**

REGISTRAR  
 CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 CHARUSAT CAMPUS, CHANGA



## **"Unity and Discipline"**

### **Principles of Discipline**

- Obey with a smile
- Be Punctual
- Work hard and without fuss
- Make no excuses and tell no lies

### **Aims of NCC**

1. To develop qualities of character, discipline, leadership and ideals of selfless service among the youth to make them useful citizen.
2. To create a human resource of organized trained and motivated youth to provide leadership in all walks of life including the Armed Forces and be always available for the service of the nation

### **NATIONAL SERVICE SCHEME (NSS)**

**Launch** - launched on the 100th birthday of Mahatma Gandhi as a Youth Service Program in 1969 by the Govt. of India

**Motto** - "Not Me But you "

**Present status** - Present strength : 3.2 Million in 200 Universities and +2 Councils

### **Objectives:**

- To develop a sense of civic and social responsibility
- To identify the needs in the community and to develop solutions
- To work with/among people
- To engage in creative and constructive social action
- To gain skills in programme development for self-employment
- To bridge the gap between the educated and the uneducated masses
- To promote the will to serve the weaker section of the community
- To gain skills in program development for self-employment
- Making education more relevant to present situation
- Providing opportunities to the students to play their role in planning and executing development projects
- Encouraging students and non-students to work together
- Developing the quality of leadership

**Certified By:**

- Emphasizing dignity of labour and self-help
- Participation of youth in national development

#### **NSS PROGRAMMES-Activities**

- A self-defence workshop for girls and women of underprivileged area
- Tree Plantation
- Talent Hunt Program for blind/handicap children
- Medical camp and survey in an underprivileged area and discuss the hygiene problems
- Scientific model workshop
- Cloth Donation Campaign
- Awareness drive on personal hygiene
- Cleanliness drive, dustbin installation and hand gloves distribution
- Celebration of Kite festival
- Celebration of Independence Day and Republic Day
- Celebration of Mahatma Gandhi Nirvan Din
- Celebration of National Unity Day
- Lok Dayro on No Smoking
- Blood Donation Camp
- Celebration of International Yoga Day
- Women Education Day Celebration

#### **Day-3 (3/10/2019):**

Ms. Sapna Patel and Ms. Priyanka Talpada explained Glimpse of course and scope of nursing to B.Sc. Nursing and GNM students respectively from 9.00 am to 10.00 am. The detail of the presentation was as follows.

#### **Bachelor of Science in Nursing Programme**

##### **□ Duration of Programme \*(as per INC)**

- Undergraduate programme
- Minimum 8 semesters (4 academic years including internship)
- Maximum 8 academic year
- Programme structure

**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



- A student shall follow the prescribed courses as given in the programme of study. This course completes in 8 semesters including internship

### **GENERAL NURSING & MIDWIFERY**

- The Manikaka Topawala Institute of Nursing has been established in 2011.
- General Nursing & Midwifery course is affiliated to the Indian Nursing Council.

#### **System of Education**

- Yearly system.
- The year session will be divided in theory and practical as per curriculum.

#### **Duration of Programme**

Minimum 3 years course

#### **Programme structure**

##### **FIRST YEAR (Theory)**

##### **I. Bio-Science**

- (i) Anatomy & Physiology
- (ii) Microbiology

##### **II. Behavioral Science**

- (i) Psychology
- (ii) Sociology

##### **III. Nursing Foundation**

- (i) Fundamentals of Nursing
- (ii) First Aid

##### **IV. Community Health Nursing**

- (i) Community Health Nursing - I
- (i) Environmental Hygiene
- (iii) Health Education & Communication Skills
- (iv) Nutrition

##### **V. English**

##### **VI. Computer Education**

##### **VII. Co-curricular activities**

##### **Clinical Experience**

I. Basic Nursing

**Certified By:**



## II. Community Health Nursing - I

### Attendance

- A student must have minimum of 80% attendance (Irrespective of kind of absences) in theory & in practical in each subject for appearing for Gujarat Nursing Council examination.
- A student must have 100% attendance in each of the practical areas before award of diploma.

### COURSE EVALUATION

The performance of every student will be evaluated as follows:

#### 1. *Internal evaluation* of 25 % of marks of the course

- If candidate fails in internal assessment in any subject (Theory & Practical) will not be eligible for appearing the Council examination.
- It is based on student's performance in the exams, clinical, class, discipline, attendance, etc.
- **Internal Practical Examination** 50 % of marks of the course which includes Clinical practical exam, Assignment, Health talk, Care plan, case study, Clinical presentation, Demonstration of procedures.

#### 2. External Examination –

- 75 marks of the course and 25marks of the internal Examination.(Theory)
- 50 marks of the course(GNC) and 50 marks of the internal Examination (Practical)
- For passing External examination 50%
  - (38 marks) require

The place of Examination will be as per the Gujarat Nursing Council.

### Passing Standards

- Every student who fulfils the following criteria will be eligible for the award of the Diploma Nursing.
- He/she should have passed all internal evaluation components by securing at least 50% marks in every subjects and 50% in external in every subjects.
- He should have secured a minimum at the end of the 50% in Gujarat Nursing Council Examination.

### Grading of Examination

Examinations shall be graded on the aggregate marks of the entire 3 years of the training programme, as follows:



- **DISTINCTION** - 80% and above
- **FIRST DIVISION** - 70% to 79%
- **SECOND DIVISION**- 60% to 69%
- **PASS**- 50% to 59%

### Scope of nursing practice

The **scope of nursing practice** is defined as the range of roles, functions, responsibilities, and activities which registered **nurses** are educated and authorized to perform.

□ **Nursing profession is great to be considered as you will :**

- **Directly influence the health and well-being of other people.**
- **Never stop learning: about health, about illness, about people and the world we live in.**
- **You will have a range of careers rolled into one: as you develop you can diversify and specialize.**
- **Excellent career opportunities.**

### Courses to prepare qualified nurses

- **Auxiliary nurse midwife**
- **General nursing and midwifery**
- **Basic B.Sc. Nursing.**
- **Post Basic B.Sc. Nursing.**
- **Masters in Nursing.**
- **P.G. Diploma or Certificate courses in Nursing.**
- **Ph.D. in Nursing.**

### Scope in hospital

- **Staff Nurses** – Staff nurses are the engine for the hospital because they provide direct care to one patient or group of patient.
- **Ward Sister or Nursing Supervisor** – They are nursing superintendent for the nursing care management of a ward or unit.
- **Department Supervisor/Assistant Nursing Superintendent** – These nurses rank higher to ward sister or nursing supervisor. Department Supervisor will report to nursing superintendent and deputy nursing superintendent for the nursing care and management of

**Certified By:**

REGISTRAR

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

more than one ward. For example, they govern surgical department or outpatient department.

- **Deputy Nursing Superintendent** – They need to report to nursing superintendent and help in nursing administration of the hospital.
- **Nursing Superintendent** – They need to report to medical superintendent for safe and good management of hospital nursing services.
- **Director of Nursing** – They need to report for both nursing service and nursing education within a teaching hospital.

#### **Scope at community level**

##### **□ Community health nurse:**

- Domiciliary nursing
- Mental health nursing
- School health nursing
- MCH and family planning services
- Nursing care
- Home care
- Geriatric care
- Rehabilitation centre

#### **Scope in education institutes**

- Clinical instructor
- Tutor
- Assistant professor
- Associate professor
- Professor

#### **Other scopes:**

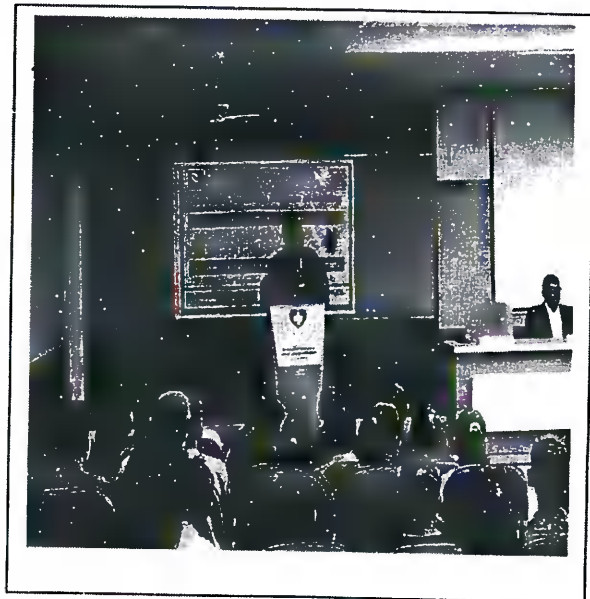
- **Industrial Nurses** – These nurses will provide first aid and care during illness, health education to industrial workers. They teach about industrial hazards and prevention of accidents in work place in industry.
- **Military Nursing Services** – It's an government services and integrated in Indian army. Nurses who join military services will be assigned as commissioned officers. After few

years of service in military, they can reach highest position such as Lieutenant to Major General in army.

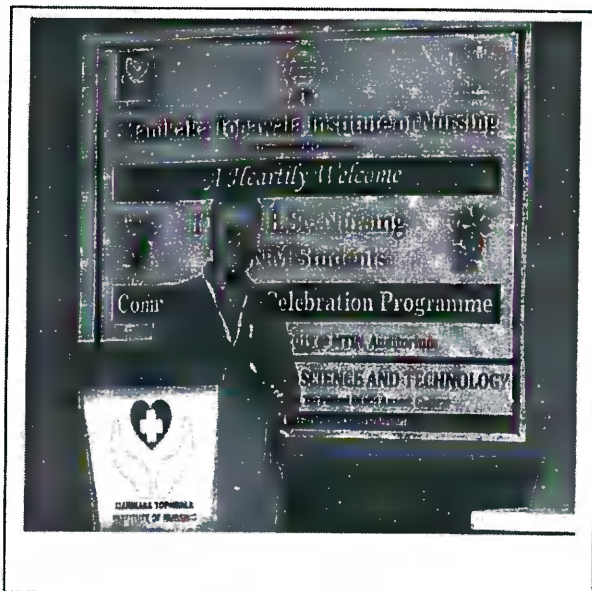
- **State Level positions** - Nurses can work as Deputy Director of Nursing at state level health directorate and look after problems in administrative levels.
- **Finally, Nursing Advisor** – the highest rank in India for Nurses. They perform major work as advisor to government of India to solve various issues such as education, employment, salary benefits and recommendation to improve nursing profession.

10.00 am to 12.00 pm Ms. Sapna Patel and Ms. Jalpa Prajapati explained detail about the Anatomy and Nutrition respectively. At the same time Ms. Angelina and Ms. Shilpa Dalwadi explained about Anatomy and Community health nursing to GNM students respectively. 12.00 to 1.00 pm lunch break was given to students. 1.00 pm to 2.00 pm Nursing foundation course orientation was given by Ms. Franny to 1<sup>st</sup> year B.Sc. Nursing students. 3.00 pm to 4.30 pm students enjoyed playing different games.

#### Photographs:







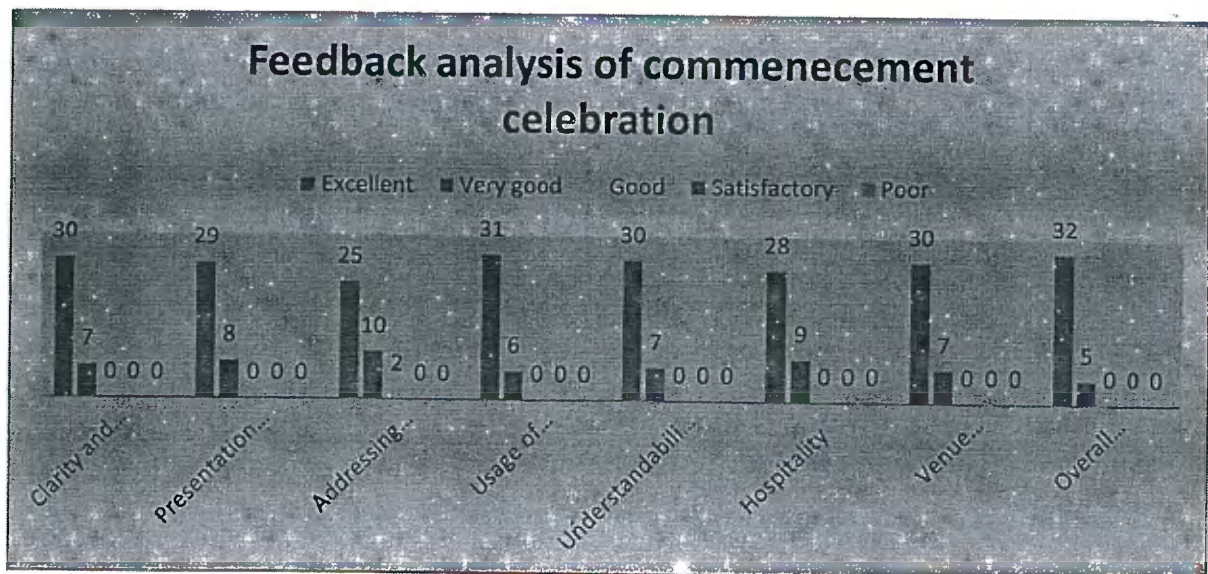
## VI. Feedback Analysis report: Students

A. Number of participants: 37

B. Table of feedback form with number of participants' response in each category.

Scale: 5-Excellent; 4- Very Good; 3- Good; 2- Satisfactory; 1-Poor						
S. No.	Statements	Excellent	Very Good	Good	Satisfactory	Poor
1	Clarity & understandability of the session	30	7	0	0	0
2	Faculty members presentation style was effective in helping to understand details about program, college, university & others	29	8	0	0	0
3	Addressing group's/parent's doubts & questions	25	10	2	0	0
4	I understood the details presented in the session	31	6	0	0	0
5	The information obtained from the session will be useful to me/parents in future.	30	7	0	0	0
6	Hospitality extended by the institute during session	28	9	0	0	0
7	Venue arrangements (Audio-visual aid settings, location, etc)	30	7	0	0	0
8	Overall Organization of the session	32	5	0	0	0

C. Analysis depicted through graphs.



Certified By:

REGISTRAR



**VII. Financial support received:**

Name of teacher	PAN No.	Event Type (Seminars/ conference/ workshops/ Orientation Program/ Refresher Course/ Faculty Development Programs/ Short Term Course/extension activity etc.)	Event level (Institute/ University/ State/ National/ International)	Event title	Event organizing body	Date From	Date To	Type of participation (Delegate/ Paper Presenter/ Resource Person/ Session Chair/ Judge/ member of organizing committee etc.)	Financial support received from CHARUSAT (INR)	Financial support received from other agencies/bodies	
										Name of agency/ body	Amount (INR)
Ms. Sapna Bhavin Patel	BRNPP4 936R	Orientation programme	Institute	Commencement of 1 <sup>st</sup> semester B.Sc. Nursing and GNM	MTIN	30.9.2019	3.10.2019	Event coordinator	Rs.27,654	N/A	N/A

**VIII. Conclusion**

The Manikaka Topawala Institute of Nursing is very grateful to Charotar University of Science & Technology to initiate this commencement celebration programme as a part of academic session. The institute has got full collaboration from other faculty of different department for successful organization of this commencement celebration.

Justified By:

  
REGISTRAR



## 2016-20 batch

S.N	Title of the research	Specialty	Guided by	Name of Student	ID no.
1.	A Descriptive Study to assess the psychological effects of COVID-19 outbreak and lockdown among Students and Workers of CHARUSAT University, Anand.	Medical and surgical Nursing	Ms Glory Wagela	PARMAR TWINKLE RAJESHBHAI VALAND ABHAY NITINKUMAR PATEL DINKIBEN NARENDRABHAI BARIA UNNATIBEN MIRUBHAI PADHIYAR HETALBEN MANUBHAI	16BN016 16BN046 16BN021 16BN001 16BN012
2.	A descriptive study on use of self-medication with OTC Drugs and its associated factors among Nursing Students of MTIN	Child health nursing	Ms Franny E	CHELANI TINA PARSHOTTAM PATEL KHUSHBUBEN PRAVINBHAI PATEL UNNATI NILESHBHAI MITWABEN SEJALKUMAR PATEL PATEL AKSHAY KIRANKUMAR	16BN004 16BN027 16BN038 16BN011 16BN018
3.	A study to assess knowledge regarding postnatal protection against COVID-19 among postnatal mothers of selected areas of central region of Gujarat.	OBG Nursing	Ms Jalpa Prajapati	KATARIYA RIDDDHIKUMARI NARESHBHAI PATEL URVIBEN RAKESHBHAI PATEL HINALBEN VIMALKUMAR VANKAR TRUPTIBEN SURENDRABHAI	16BN009 16BN039 16BN025 16BN047
4.				BHANAT PRIYANKKUMAR REJINOLDBHAI PATEL MANSI SUBHASHBHAI	16BN002 16BN029

	A descriptive study to assess the knowledge and attitude of CHARUSAT employees in regard to COVID 19 pandemic	Mental health nursing	Ms Rutvi Thakor	PATEL SRUSTI NILESHKUMAR PATEL BHUMIKABEN ASHOKBHAI GURJAR CHRIS ARVINDBHAI KALASVA DHVANIBAHEN MOHANBHAI MANSIBEN RAJENDRABHAI PATEL PATEL JANKIBEN MUKESHBHAI VASAVA RIDDHI RAGHUVIRSINH JADAV TRUSHABEN HARIBHAI PARGI KOMALBEN PRAVINBHAI PARMAR PRAPTIBEN DINESHBHAI PATEL VIDHIBEN KAMLESHKUMAR RATHOD TARA NARANBHAI SOLANKI HIRALBEN KIRITBHAI RANA SAHIL RAVINDRAKUMAR PATEL HIMA MANOJBHAI	16BN036 16BN020 16BN006 16BN008 16BN010 16BN026 16BN049 16BN007 16BN014 16BN015 16BN040 16BN043 16BN045 16BN042 16BN024
5.	A study to assess the psychological impact of online teaching learning initiative during lockdown on the stakeholders of CHARUSAT University, Changa	Mental health nursing	Ms Shalmi Joshi		
6.	A study to assess prevalence of traditional practices during perinatal period among woman's of reproductive age in selected rural areas of central region of Gujarat.	OBG Nursing	Ms Angelina Makwana		
7.	A Descriptive Study To Assess The Prevalence of Germophobia related to Pandemic of COVID 19 among the people living in Palaj village of Anand District.	Community Health Nursing	Mr Ankit Christian		16BN033 16BN022 16BN005
8.	A descriptive study to assess the Eating habits and lifestyle changes	OBG Nursing	Ms Ishita Shah	PATEL PRIYANKABEN RAJESHBHAI PALADIYA RAHIL TALABHAI PATEL HARSHIL RITESHBHAI	16BN034 16BN013 16BN023

Certified By:

	during COVID-19 lockdown among general Population of Anand district.			PATEL TIRTH HARSHADKUMAR	16BN037
				PATEL MOXABEN HARIKRUSHNA	16BN030
				VASAVA KIRTIKABEN KARAMSINGBHAI	16BN048
9.	A descriptive study to assess the Prevalence of drug non- Compliance among elderly people At selected areas of Anand District.	Medical and surgical Nursing	Mr Manish Trivedi	PATEL AYUSHI DIVYANSKUMAR	16BN019
				PATEL SHIVALI NILESHBHAI	16BN035
				CHAUHAN MIRAL NIKUNJBHAI	16BN003
				PATEL NIDHIBEN SHAILESHKUMAR	16BN032
				PATEL NIDHIBEN DINESHBHAI	16BN031
				RANA PRIYANKA NARESHCHANDRA	16BN041

Certified By:

REGISTRAR  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY  
CHARUSAT CAMPUS, CHANGA



## Minutes of 15<sup>th</sup> Adhoc Board of Studies Meeting

**Date: October 19, 2020**

**Time: 10:00 am**

**Virtual Platform: Zoom**

Programme: M.Sc & B.Sc Nursing

Criteria: Curriculum feedback

Agenda: 9

The 15<sup>th</sup> Adhoc Board of Studies Meeting of Manikaka Topawala Institute of Nursing was held as per schedule through online mode.

### **Following members were present in the meeting:**

- Dr. Anil Sharma, Chairperson, Principal, MTIN
- Mr. Siddaram Sarate, Assistant Professor, MTIN
- Mr. Deepak K., Assistant Professor, MTIN
- Dr. Pragna Dabhi, Registrar, Gujarat Nursing Council
- Dr. T Sivabalan, Professor and Vice Principal, Dean, Allied Sciences PIMS – DU, Loni, Maharashtra
- Mr. Manjunathan Chandran, Nursing Superintendent, Apollo Hospitals - Apollo CBCC Cancer Care-Ahmedabad
- Dr. Anjali Tiwari, Member Secretary, Assistant Professor, MTIN

### **Following members were not present in the meeting:**

- Mr. Vipin Vageriya, Assistant Professor, MTIN

### **The proceedings of the meeting are as under:**

Sr.	Agenda	Discussion	Disposition
1.	Confirmation of the minutes of the last meeting.	The minutes were read. It was passed without any amendments.	Minutes were passed.
2.	Review teaching & examination scheme of B.Sc. Nursing Syllabus as per CBCS for academic year 2020-21.	The teaching & examination scheme of B.Sc. Nursing syllabus for the academic year 2020-21 as per CBCS were presented & specific in depth discussions were made.	Teaching & examination scheme of B.Sc. Nursing Syllabus was approved.
3.	Reviewing and revising the teaching & examination scheme of M.Sc. Nursing as per CBCS for the academic	The teaching & examination scheme of all semesters of M.Sc. Nursing syllabus as per CBCS were presented & specific discussions were made. In-depth discussions were held	Teaching & examination scheme of M.Sc. Nursing Syllabus was revised

**Certified By:** 

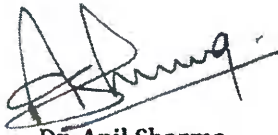
REGISTRAR

	year 2020-21.	regarding the research dissertation examination in fourth semester M.Sc Nursing. The committee approved the examination of dissertation work to be done speciality-wise in final semester M.Sc Nursing.	and approved.
4.	Critical review on question papers of B.Sc. Nursing and M.Sc. Nursing and Result Analysis	The question paper of B.Sc. Nursing and M.Sc. Nursing was critically reviewed, and result analysis was presented. In-depth discussions were held regarding incorporation of online mode of examination for nursing programmes. Committee approved and appreciated the use of online mode of examination by the institute.	Question paper pattern and result analysis were approved.
5.	Examiner panel of UG & PG programmes of Nursing	Examiner panel presented to members with explanation that examiner panel will be prepared every academic year as per INC and CHARUSAT norms.	Examiner panel was approved.
6.	For Discussion and Approval of one Ph.D. synopsis	The committee approved the synopsis and consented to give suggestions, if any through email within few days.	Synopsis was approved and recommended for further process.
7.	For Discussion: New Pedagogy innovation in UG & PG program with innovation in mode of practical examination	In depth deliberations were held regarding including OSCE as a mode of practical examination. The committee also suggested to conduct a pilot project regarding the difficulties and shortcomings experienced by teachers and students on using OSCE, in order to understand the feasibility of using OSCE. The committee appreciated the institute for having their faculty members and students already trained in OSCE. The committee members also suggested to develop and utilize competency based checklists for imparting practical experience to the students. This would assist the clinical competency skills among the students.	New Pedagogy innovation method was approved.
8.	For Discussion and Approval: Program outcomes for B.Sc Nursing	The program outcomes for B.Sc Nursing programme were presented. In depth discussions were held regarding the program outcomes prepared under Outcome based education. The committee suggested that as per UGC ten quality indicators, the program outcomes should be based on pass percentage,	Suggestions were noted and will be forwarded to the University level committee of Outcome based education.

		employability, placement and entrepreneurship.	
9.	For Discussion: Feedback received on curriculum from various stakeholders	Feedback regarding curriculum obtained from existing students and employers of our alumni were presented and discussed. Committee appreciated the efforts of the institute.	In depth discussions were made.
10.	For Approval: Course work for Ph.D. Nursing programme	The course work for Ph.D. Nursing at CHARUSAT was presented. In depth discussions were held regarding the mandatory courses and the speciality specific courses that need to be completed before starting the Ph.D. by a scholar.	Ph. D. Nursing course work was approved.
11.	Any other item with the permission of Chairman	There were no other item discussed.	

Since there were no more discussions, meeting adjourned with the thanks from the chair.

Dated: 19.10.2020



Dr. Anil Sharma

Principal,

Manikaka Topawala Institute of Nursing.

PRINCIPAL

MANIKAKA TOPAWALA INSTITUTE OF NURSING  
CHARUSAT CAMPUS - CHANGA.  
AT CHANGA - 388 421  
D. DIST. ANAND (GUJARAT)